

Remote education provision

Below you will find information regarding our remote learning provision.

I hope you find this useful.

Please contact the school office if you have any further questions on:

admin@sunnysideprimaryacademy.org

01604 842958

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of national lockdown/bubble closure or self-isolation, you will find your child's work uploaded onto their classes Notebook. You will find this in Microsoft Teams. To access Microsoft Team – please read our 'How to log onto the school system' guide. Year EYFS and Year 1 use Tapestry to access their work.

<https://www.sunnysideprimaryacademy.org/page/?title=Remote+Learning&pid=88&login=true>

Years EYFS and Year 1, have been provided with a resource pack, this pack has a lot of practical equipment you may need to access some of the learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we have offered different PE such as Joe Wicks, online tutorials and workouts.



Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Subject and number of hours. (Number of hours – there are minimum expectations for remote provision.)
9.0	Teams check in – your child’s class teacher will share the timetable for the day. 10 minutes
9.10 – 10.30	English/Maths Focus – There will be an opportunity to access either live lessons or teaching via Oak Academy to help the children with their work. Approx - 1 hour
10.30 – 12.0	Maths/English Focus - There will be an opportunity to access either live lessons or teaching via Oak Academy to help the children with their work. Approx 1 hour
1.15 – 3.0	Theme/PE/Creative – Approx 1 ¼ hours
3.0-3.30	Assembly and/or Teams check in with class teacher and peer group – review of learning. Approx 15 minutes

Accessing remote education

How will my child access any online remote education you are providing?

At Sunnyside Primary Academy, we use the following platforms to access learning:

Please access the link for our 'How to...' guide

<https://www.sunnysideprimaryacademy.org/page/?title=Remote+Learning&pid=88&login=true>

Gat.Airhead.io



Class Launch pad



Microsoft Teams



One Note



Tapestry for EYFS/Yr1



**OAK
NATIONAL
ACADEMY**

Oak Academy



Times Tables
Rock Stars



Purple
Mash

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In the first instance, we will arrange a paper pack which contains work for the week. If families require equipment, such as pencils, and work exercise books then these can also be requested.

EYFS and Year 1 children have been sent home with lots of practical equipment and ideas to support home learning, this equipment will supplement the paper packs.

Some of our families prefer to work in this way, once work has been completed we ask you to upload it – take a picture of completed work – and submit using either Notebook or email to admin@sunnysideprimaryacademy.org

If families require a device, as a school we can loan out equipment such as tablets or laptops. All families are required to sign a disclaimer and must return the equipment to the school at the end of the required period. If you require a device, please notify the school office on: [01604 842958](tel:01604842958) or admin@sunnysideprimaryacademy.org

Many families may have devices but limited wifi. As a school we may also be able to help with this. If you have limited wifi, please let us know as the Government are offering free dongles and wifi to families.

All equipment needs to be ordered so please bear with us during the delivery period.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In EYFS and Year 1, the teacher pre-records lessons for English and maths, these lessons are uploaded onto Tapestry for parents to access. The daily power point gives links to learning for theme.

In Year 2 – Year 6, teachers offer a variety of ways to access the learning, such as:

Some examples of remote teaching approaches:

- live teaching which is recorded (online lessons) – focus on Maths and English
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

The above are our preferred method of teaching, however we are aware that this at times is not convenient and equally we do not want children to sit in front of a screen all day.

Our twice daily catch ups enable all pupils to find out the timetable of the day and share their learning.

We also offer 2 live assemblies a week – our first on a Monday and then Friday where the children get a chance to share their learning and Sunnyside Stars are shared.

We also offer the following:

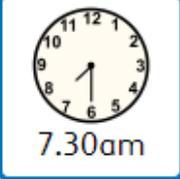
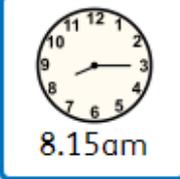
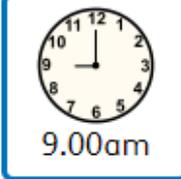
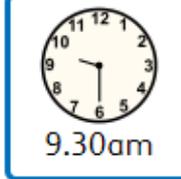
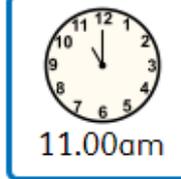
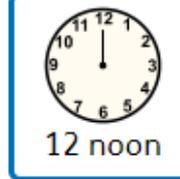
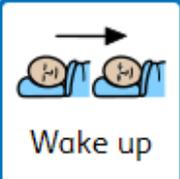
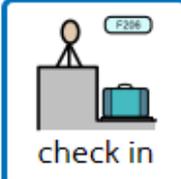
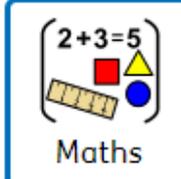
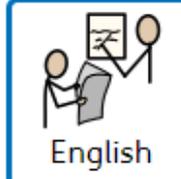
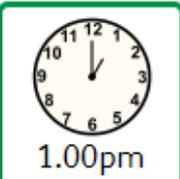
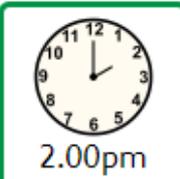
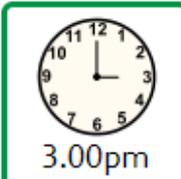
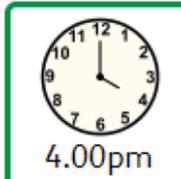
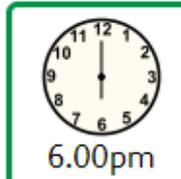
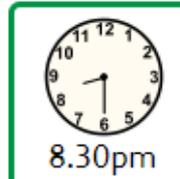
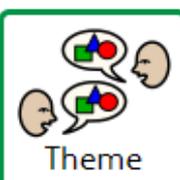
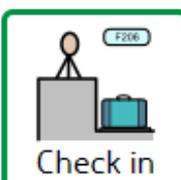
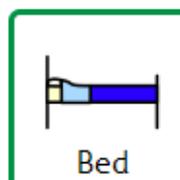
- printed paper packs only if required
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – for example – Oak National Academy, BBC Bitesize, CBBC Television, TT RockStars, Purple Mash, Joe Wicks
- project work based around the year group theme.



Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

During this uncertain time it is still important to set a routine similar to their regular school day. Having the same bedtime and morning routine helps to structure the day for you and your child. You may wish to share a timetable with your child so they know the order of the day. This could be in the form of pictures to support the younger children.

 7.30am	 8.15am	 9.00am	 9.30am	 11.00am	 12 noon
 Wake up	 Breakfast	 check in	 Maths	 English	 Lunch
 1.00pm	 2.00pm	 3.00pm	 4.00pm	 6.00pm	 8.30pm
 PE	 Theme	 Check in	 Free time	 Dinner	 Bed

We would like all children to engage in the morning check in – this takes place at 9.0am for the majority of the year groups. When children engage in this, it is important that they are appropriately dressed and have had breakfast. This meeting sets out the timetable for the day.

During the morning there may be an opportunity for your child to take part in 'live' lessons which are recorded. The afternoon is less structured as it gives the children the opportunity to participate in physical activity which we know is extremely important for your child's mental health. There are also theme projects within the afternoon.

We understand that juggling learning from home and your own work can be quite a challenge, it is for this reason that you will also find many lessons pre-recorded. This means that you can access them at a time more convenient for you. This may be more suitable for our younger pupils.

It is important however, that your child does complete the work set by the teacher and keeps

up with the learning. If work is not uploaded, in the first instance your child's class teacher will contact you to try to solve any issues you may be facing. If no contact is made, we have a duty of care and will follow our attendance procedures.

For parents, we are offering weekly coffee mornings via Zoom – this will also give you the chance to share any concerns you may have regarding schooling from home or just give you the opportunity to have a catch up with others.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Each day we take an on line register, this informs the class teacher who is logging on, during live lessons we also review the participants list. At the end of the day, the teacher assesses the work which the children have uploaded.

You will receive a regular phone call from your child's class teacher – the purpose of the phone call is to see if you have any general concerns and also for the teacher to feedback on your child's learning and engagement

If at any point, the class teacher has noted no on line presence or telephone calls, then a member of the Senior Leadership Team will conduct a home visit to check the welfare of the family. We will then follow our attendance procedures and where necessary refer to appropriate services such as Education Inclusion Team, PSCO

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

During live lessons, there may be an opportunity for whole class feedback and live marking.

All work returned through either Tapestry or Assignments will be checked and acknowledged by a member of staff/

Any feedback given will be relevant and purposeful to the task.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Audio clips accompany the power points to support the children's reading and understanding.
- For younger children, they have access to practical resources which support the teaching.
- Resources such as multiplication grids, number line, phonics are available within the year group teams page, and available on our website.
- Our school website offers support for parents who require extra support for children with additional needs.
- Pastoral support for families is also available.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating they will follow the same timetable as the children in school or learning from home.