

Year 1: Summer 1 Term – Home Learning Menu



Weekly Homework Expectations




Reading: 5 minutes daily (recorded in the Reading Record)

Phonics: 5 minutes daily practising sound cards and tricky word cards

Maths: 20 minutes weekly on NumBots

To support a **love of learning** and link school and home, we have created **Home Learning Menus**. Each menu offers three levels of activities that are fun, optional, and can be completed across the half term. We would love to see children’s work in school so we can celebrate their efforts.

Shared with the Curriculum Overviews were the **Knowledge Organisers** your child uses in lessons. These provide key vocabulary and an overview of the learning to help with the activities. The tasks are flexible and use everyday resources, so you can fit them easily into your family routine.

	 Geography – Seven Continents	 Art – Paintings of Children	 Science - Plants
★	<ul style="list-style-type: none"> • Continent Finder Look at a world map or globe. Point to and name the seven continents. Draw a simple picture of your favourite one. 	<ul style="list-style-type: none"> • Draw a Child Draw a picture of a child (yourself or someone at home). Include a face, body and clothing. 	<ul style="list-style-type: none"> • Parts of a Plant Draw a plant and label the roots, stem, leaves and flower.
★★	<ul style="list-style-type: none"> • Colour the Continents Draw or print a simple world map. Colour each continent a different colour and label at least three correctly. 	<ul style="list-style-type: none"> • Pose and Sketch Ask someone to sit or stand in a pose. Sketch them and add simple details (clothes, expression). 	<ul style="list-style-type: none"> • Tree Hunt Go for a short walk or look outside. Find a deciduous and an evergreen tree. Draw or describe the difference.
★★★	<ul style="list-style-type: none"> • Where in the World? Choose one continent and create a mini fact file (animals, weather, landmarks). Share what makes it special. 	<ul style="list-style-type: none"> • Picture with a Message Create a drawing showing children playing or learning. Explain what your picture shows about children’s lives. 	<ul style="list-style-type: none"> • Grow and Observe Plant a seed (or observe a plant at home). Record what happens over a few days and explain what plants need to grow.

Year 2: Summer 1 Term – Home Learning Menu



Weekly Homework Expectations







Reading: 5 minutes daily (recorded in the Reading Record)

Phonics: 5 minutes daily practicing sound cards and tricky word cards **or Spelling:** 5 minutes daily practicing spellings

Maths: 20 minutes weekly on NumBots **or** TTRockstars

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	 Geography – Northern Europe	 Art – History Painting	 Science – Materials & Matter
	<ul style="list-style-type: none"> • Map Explorer Use a map to find and name countries in Northern Europe (e.g. Norway, Sweden, Denmark). 	<ul style="list-style-type: none"> • Draw a Story Scene Draw a scene from a story you know (fairy tale, myth or book). 	<ul style="list-style-type: none"> • Material Sort Find objects at home and sort them into materials (wood, metal, plastic).
	<ul style="list-style-type: none"> • Country Fact File Choose one country and write or draw facts about it (capital city, weather, landmarks). 	<ul style="list-style-type: none"> • Characters and Setting Create a picture that includes a clear character and setting. Label both. 	<ul style="list-style-type: none"> • States of Matter Identify solids and liquids in your home. Explain how you know the difference.
	<ul style="list-style-type: none"> • Compare Countries Compare two Northern European countries. What is the same and what is different (weather, location, features)? 	<ul style="list-style-type: none"> • Tell a Story Through Art Create a sequence of 2–3 drawings that tell a story without words. Explain what is happening. 	<ul style="list-style-type: none"> • Material Tester Test materials (e.g. bending, squashing, twisting). Record which materials change shape and explain why.

Year 3: Summer 1 Term – Home Learning Menu







Weekly Homework Expectations

Reading: 10 minutes daily (recorded in the Reading Record)

Maths: 20 minutes weekly on TTRockstars

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	 Geography – Western Europe	 Art - Architecture	 Science - Plants	 History – Law & Power
★	<ul style="list-style-type: none"> • Country Locator Find and label countries such as France, Germany, and Spain on a map. 	<ul style="list-style-type: none"> • Draw a Building Sketch your house or a building you know. Include key features (windows, doors, roof). 	<ul style="list-style-type: none"> • Plant Life Diagram Draw and label a plant showing roots, stem, leaves and flowers. 	<ul style="list-style-type: none"> • Kings and Power Draw or write about a king (e.g. King John or Henry II). What power did they have? What decisions did they make?
★★★	<ul style="list-style-type: none"> • Human vs Physical Features Create a table showing human features (cities, transport) and physical features (rivers, mountains). 	<ul style="list-style-type: none"> • Design a Building Design your own building. Label what materials you would use (e.g. brick, glass). 	<ul style="list-style-type: none"> • Pollination Role Play Explain (through a drawing or short explanation) how insects help with pollination. 	<ul style="list-style-type: none"> • Magna Carta Explained Create a simple poster explaining what the Magna Carta is and why it was important. Include at least two key facts.
★★★	<ul style="list-style-type: none"> • Trade Tracker Find out what countries in Western Europe import and export. Create a simple diagram showing trade links. 	<ul style="list-style-type: none"> • Compare Structures Draw two buildings (e.g. modern vs historic) and explain similarities and differences. 	<ul style="list-style-type: none"> • Seed Dispersal Investigation Find different seeds (or images). Explain how they are spread (wind, animals, water). 	<ul style="list-style-type: none"> • Fair or Unfair? Write a short paragraph explaining whether you think it was fair for kings to have all the power. Compare this to how laws are made today.

Year 4: Summer 1 Term – Home Learning Menu







Weekly Homework Expectations

Reading: 10 minutes daily (recorded in the Reading Record)

Maths: 20 minutes weekly on TTRockstars

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	 Geography – London & the South East	 Art – Byzantine Monuments	 Science – States of Matter & the Water Cycle	 History – The Stuarts
★	<ul style="list-style-type: none"> • Map of London Draw or label a map showing London and the River Thames. Add one landmark (e.g. Big Ben). 	<ul style="list-style-type: none"> • Simple Mosaic Pattern Create a mosaic using coloured paper or drawn shapes. 	<ul style="list-style-type: none"> • State Spotter Find examples of solids, liquids and gases at home. List them and explain their properties. 	<ul style="list-style-type: none"> • Timeline Builder Create a timeline of key Stuart events (e.g. James I becomes king, Civil War, Great Fire of London). Add short explanations.
★★★	<ul style="list-style-type: none"> • Landmark Study Choose a landmark (e.g. White Cliffs of Dover or Buckingham Palace). Draw it and write two facts. 	<ul style="list-style-type: none"> • Symbolic Design Design a mosaic pattern that represents something important (e.g. family, school, nature). 	<ul style="list-style-type: none"> • Water Cycle Diagram Draw and label the water cycle (evaporation, condensation, precipitation, collection). 	<ul style="list-style-type: none"> • Key People Choose one important figure (e.g. Charles I or Oliver Cromwell). Write a fact file about their role and impact.
★★★	<ul style="list-style-type: none"> • Why London? Explain why London is an important city. Think about transport, tourism, and population. 	<ul style="list-style-type: none"> • Detailed Mosaic Artwork Create a detailed mosaic-style picture using repeated shapes and patterns. Explain your design choices. 	<ul style="list-style-type: none"> • Change Investigation Observe ice melting or water evaporating. Explain what is happening and why the state changes. 	<ul style="list-style-type: none"> • Royal Power Debate Write a short explanation: Should the king have full power, or should Parliament help decide? Use examples from the Stuart period.

Year 5: Summer 1 Term – Home Learning Menu



Weekly Homework Expectations





Reading: 10 minutes daily (recorded in the Reading Record)

Spelling Shed: 20 minutes weekly

Maths: 40 minutes weekly on MathsWhizz

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	 Geography – New Zealand	 Art – Printmaking	 Science - Astronomy	 History – Industrial Revolution
★	<ul style="list-style-type: none"> • Locate New Zealand Find New Zealand on a world map. Label its two main islands and one major city. 	<ul style="list-style-type: none"> • Repeat Pattern Drawing Draw a simple shape and repeat it to make a pattern. 	<ul style="list-style-type: none"> • Solar System Model Draw or create a simple model of the solar system. Label the planets in order. 	<ul style="list-style-type: none"> • Invention Finder Draw or describe one key invention (e.g. steam engine or spinning machine). Explain what it did and why it was important.
★★★	<ul style="list-style-type: none"> • Natural Features Draw or describe features such as volcanoes, mountains, or plate boundaries. Explain how they are formed. 	<ul style="list-style-type: none"> • Home Printing Use household items (e.g. sponge, potato, cardboard) to create a repeating print pattern. 	<ul style="list-style-type: none"> • Day and Night Explain (using a diagram) how day and night happen on Earth. 	<ul style="list-style-type: none"> • Then and Now Create a comparison showing life before and after the Industrial Revolution (homes, jobs, transport). Use a table or drawings.
★★★★★	<ul style="list-style-type: none"> • Living with Nature Research earthquakes or volcanoes in New Zealand. Write a short explanation of how people stay safe. 	<ul style="list-style-type: none"> • Design a Print Tile Create a print design that could be repeated. Explain how your design would look when repeated multiple times. 	<ul style="list-style-type: none"> • Space Research Choose a planet and create a fact file (size, distance from the Sun, key features). 	<ul style="list-style-type: none"> • Impact on People Write a short diary entry from the perspective of a factory worker or child during the Industrial Revolution. Describe working conditions.

Year 6: Summer 1 Term – Home Learning Menu



Weekly Homework Expectations

Reading: 10 minutes daily (recorded in the Reading Record)





Maths/English: 1 task from each CGP Book per week

Spelling Shed: 20 minutes weekly

Maths: 40 minutes weekly on MathsWhizz

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	 Geography – Africa	 Art – Impressionism & Post-Impressionism	 Science - Reproduction	 History – Cold War
★	<ul style="list-style-type: none"> • Map Master Label key features of Africa, including the Sahara Desert, Nile River, and surrounding oceans. 	<ul style="list-style-type: none"> • Quick Sketch Draw a simple outdoor scene (from a window or memory). Focus on shapes and layout. 	<ul style="list-style-type: none"> • Life Cycle Diagram Draw the life cycle of a human or plant. Label key stages. 	<ul style="list-style-type: none"> • Cold War Timeline Create a timeline of key events (e.g. atomic bomb, space race, moon landing). Add dates and short explanations.
★★★	<ul style="list-style-type: none"> • Climate and Environment Describe different climates in Africa (desert, rainforest). Explain how they affect people and animals. 	<ul style="list-style-type: none"> • Colour and Light Use colours to show light (e.g. bright sky, shadows). Try using short, quick marks. 	<ul style="list-style-type: none"> • Plant Reproduction Draw and label a flower, explaining pollination and fertilisation. 	<ul style="list-style-type: none"> • Superpower Comparison Create a simple comparison between the USA and USSR (leaders, beliefs, strengths). Present as a table or diagram.
★★★	<ul style="list-style-type: none"> • Geographical Challenge Research desertification or food insecurity. Create a short report explaining causes and possible solutions. 	<ul style="list-style-type: none"> • Artist-Inspired Piece Create a piece inspired by Impressionism or Post-Impressionism. Explain your use of colour and brushstrokes. 	<ul style="list-style-type: none"> • Compare Reproduction Explain the difference between sexual and asexual reproduction using examples. 	<ul style="list-style-type: none"> • Space Race Reflection Write a short explanation: Why was the Space Race important during the Cold War? How did it show competition between countries?