

Year 1: Spring 1 Term – Home Learning Menu



Weekly Homework Expectations







Reading: 5 minutes daily (recorded in the Reading Record)

Phonics: 5 minutes daily practising sound cards and tricky word cards

Maths: 20 minutes weekly on NumBots

To support a **love of learning** and link school and home, we have created **Home Learning Menus**. Each menu offers three levels of activities that are fun, optional, and can be completed across the half term. We would love to see children's work in school so we can celebrate their efforts.

Shared with the Curriculum Overviews were the **Knowledge Organisers** your child uses in lessons. These provide key vocabulary and an overview of the learning to help with the activities. The tasks are flexible and use everyday resources, so you can fit them easily into your family routine.

	 Geography – The UK	 Art - Architecture	 Science – Seasons & Weather
	UK Finder: Use a map or puzzle to find the United Kingdom. Point to where you live and talk about what you can see near your home.	Building Spotter: Go for a walk and look at different buildings. Can you spot houses, shops, or schools? Draw one building you see.	Weather Watcher: Look outside each day and talk about the weather. Draw a picture showing whether it is sunny, rainy, cloudy, or windy.
	Countries of the UK: Learn the names of the four countries in the UK. Draw a simple picture for each one (England, Scotland, Wales, Northern Ireland).	Shape Buildings: Create a picture of a building using shapes such as squares, rectangles, and triangles.	Season Sorter: Draw pictures to show what happens in each season (clothes we wear, trees, activities).
	My Place in the UK: Draw a picture of where you live in the UK. Include your house, school, or a nearby place and label them with help.	Build a Structure: Use blocks, Lego, or recycled materials to build your own building. Talk about what your building is used for.	My Weather Diary: Keep a simple weather diary for one week. Draw the weather each day and say which season you think it is.

Year 2: Spring 1 Term – Home Learning Menu



Weekly Homework Expectations







Reading: 5 minutes daily (recorded in the Reading Record)

Phonics: 5 minutes daily practicing sound cards and tricky word cards **or Spelling:** 5 minutes daily practicing spellings

Maths: 20 minutes weekly on NumBots **or** TTRockstars

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	 Geography – The British Isles	 Art – Portraits and Self-Portraits	 Science – Electricity
	Map Finder: Use a map to find and name the four countries of the British Isles. Colour each country a different colour.	Face Shapes: Draw a simple face and label the eyes, nose, mouth, ears, and hair.	Electrical Objects: Find and list objects at home that use electricity. Sort them into battery-powered and mains-powered.
	Seas and Cities: Label the surrounding seas and one major city in each country. Write one fact about each place.	Self-Portrait: Draw a self-portrait by looking in a mirror or at a photograph. Think carefully about your facial features and expression.	Circuit Drawing: Draw and label a simple electrical circuit showing a battery, wires, and a bulb. Explain what makes the bulb light up.
	My Favourite Place: Choose a place in the British Isles you have visited or would like to visit. Create a small poster explaining where it is and why it is special.	Portrait with Feeling: Draw a portrait showing an emotion (happy, excited, worried). Use colour and facial expression to show how the person feels.	Electricity Safety Poster: Create a poster showing how to use electricity safely at home, including plugs, sockets, and appliances.

Year 3: Spring 1 Term – Home Learning Menu







Weekly Homework Expectations

Reading: 10 minutes daily (recorded in the Reading Record)

Maths: 20 minutes weekly on TTRockstars

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	 Geography – Rivers	 Art – Ancient Egypt	 Science – Light	 History - The Anglo-Saxons, Scots and Vikings
★	River Parts: Draw and label the main parts of a river, including source, channel, banks and mouth.	Egyptian Patterns: Design a repeating pattern inspired by Ancient Egyptian art. Use bold lines and colours.	Light Hunt: Find and list different light sources at home or outdoors. Sort them into natural and man-made.	Who Came and Why: Create a simple fact page explaining who the Anglo-Saxons, Scots and Vikings were and why they came to Britain. Include drawings or labels.
★★★	Famous Rivers: Use a map or atlas to find and label three famous rivers (for example, the Thames, Nile or Amazon). Write one fact about each.	Symbol Sketch: Choose an Egyptian symbol (such as an ankh or scarab beetle). Draw it carefully and write one fact about what it represents.	Shadow Shapes: Use a torch or sunlight to create shadows. Draw the shapes you see and explain how the shadow changes when the light moves.	Life Then: Choose one group (Anglo-Saxon, Scot or Viking). Draw or write about what daily life was like, including homes, food and clothing.
★★★	River Uses: Create a poster showing how rivers are used by people (transport, water supply, farming, leisure). Explain why rivers are important.	Egyptian Artwork: Create a piece of artwork inspired by Ancient Egypt using paint, collage or drawing. Include people, symbols or patterns.	Reflect and See: Test which materials reflect light best (foil, mirror, paper). Record your results and explain what you notice.	Raid or Settle: Write a short diary entry from the viewpoint of a Viking child. Describe a journey to Britain and what happened when they arrived.

Year 4: Spring 1 Term – Home Learning Menu







Weekly Homework Expectations

Reading: 10 minutes daily (recorded in the Reading Record)

Maths: 20 minutes weekly on TTRockstars

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	 Geography – Eastern Europe	 Art - Design	 Science - Ecology	 History – Life in Ancient Rome
★	Map Explorer: Use an atlas or map to locate Eastern Europe. Label at least four countries and one major physical feature, such as a river or mountain range.	Design Sketch: Choose an everyday object (e.g. bag, chair, toy). Draw a design showing its shape and key features.	Habitat Hunt: Look in your garden or local area for living things. List or draw plants and animals you find and describe where they live.	Roman Life at Home: Find out what daily life was like for a Roman child. Draw or write about their home, food, clothing, or school life.
★★★	Life in Eastern Europe: Choose one Eastern European country. Find out about its climate, landscape, and one major city. Present your findings with drawings or notes.	Improve the Design: Think about how your design could be improved. Add labels explaining changes to make it stronger, more comfortable, or more attractive.	Food Chain Builder: Create a simple food chain using plants and animals. Label the producer and consumers and explain how energy moves along the chain.	Jobs and Society: Create a simple chart showing different Roman jobs (e.g. soldier, farmer, merchant). Explain why each role was important.
★★★	Compare Regions: Compare Eastern Europe with the UK. Describe similarities and differences in climate, landscape, or settlements.	Final Product: Create a model of your design using paper, card, or recycled materials. Evaluate how well it works and what you would change next time.	Caring for the Environment: Make a poster showing ways people can protect habitats, such as recycling, reducing waste, or caring for wildlife.	Roman Legacy: Make a mini poster showing things the Romans left behind that we still use today, such as roads, buildings, or language.

Year 5: Spring 1 Term – Home Learning Menu



Weekly Homework Expectations





Reading: 10 minutes daily (recorded in the Reading Record)

Spelling Shed: 20 minutes weekly

Maths: 40 minutes weekly on MathsWhizz

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	 Geography – The UK	 Art – Western Africa	 Science – Living Things	 History – The French Revolution
★	Map Master: Use a map of the UK to locate and label East Anglia, the Midlands, and Yorkshire and the Humber. Add at least one major city or river in each region.	Pattern Explorer: Design a repeating pattern inspired by traditional West African textiles. Use bold shapes and colours.	Living Things Sort: Find pictures or objects representing different living things and sort them into groups, such as plants, animals, and microorganisms.	Causes of Change: Create a simple fact page explaining why the French Revolution began. Include ideas such as inequality, the monarchy, and living conditions.
★★	Regional Features: Choose one of the regions and describe its physical and human features, such as rivers, coastlines, cities, or industries.	Symbol Art: Research common symbols used in West African art (such as Adinkra symbols). Create your own artwork using one or more symbols and explain their meaning.	Life Cycle Study: Choose a plant or animal and create a diagram showing its life cycle. Label each stage clearly.	Key Events Timeline: Produce a timeline showing important events of the French Revolution, such as the Storming of the Bastille. Add short explanations for each event.
★★★	Comparing Regions: Create a comparison chart showing similarities and differences between two regions, focusing on landscape, settlements, and land use.	Mask Design: Design a West African-style mask using paper, card, or recycled materials. Consider colour, shape, and expression in your design.	Fact File: Create a fact file about Jane Goodall or David Attenborough and the impact they have had on Living Things.	Voices from the Past: Write a diary entry from the viewpoint of a peasant, noble, or revolutionary. Describe how life changed and how they felt during the revolution.

Year 6: Spring 1 Term – Home Learning Menu



Weekly Homework Expectations

Reading: 10 minutes daily (recorded in the Reading Record)





Maths/English: 1 task from each CGP Book per week

Spelling Shed: 20 minutes weekly

Maths: 40 minutes weekly on MathsWhizz

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	 Geography	 Art - Victorian Art & Architecture	 Science – Electricity	 History – The Rise and Fall of Hitler
★	Map Explorer: Use an atlas or map to locate North America. Label countries, oceans, and three major physical features such as mountain ranges or rivers.	Victorian Sketch: Draw a detailed sketch of a Victorian building or object (e.g. lamp post, house, chair). Focus on shape and decoration.	Circuit Components: Draw and label the parts of a simple electrical circuit, including a battery, wires, bulb, and switch. Explain what each part does.	Timeline of Events: Create a timeline showing key events from the end of World War One to the start of World War Two. Include dates and short explanations.
★★	Physical vs Human Features: Create a table comparing physical features (mountains, rivers, deserts) and human features (cities, roads, borders) found in North America.	Pattern and Detail: Design a repeating decorative pattern inspired by Victorian wallpaper, tiles, or ironwork. Use careful line and symmetry.	Electrical Investigation: Identify ten appliances in your home that use electricity. Create a table and group them by mains (always plugged) or battery (charged/ portable). Which ones can do both?	WW2: Visit the internet or visit the local library to identify the reasons for the outbreak of World War Two.
★★★	Country Comparison: Compare two North American countries (e.g. USA and Canada or Mexico). Describe differences in climate, landscape, and population.	Architecture Study: Research a famous Victorian building (e.g. a railway station or town hall). Draw it and annotate key architectural features.	Real-Life Electricity: Create a safety poster explaining how electricity is used safely at home. Include examples such as plugs, sockets, and appliances.	Kristallnacht: Find out about the events of Kristallnacht and write an eyewitness account.