

Year 1: Autumn 2 Term – Home Learning Menu



Weekly Homework Expectations

Reading: 5 minutes daily (recorded in the Reading Record)

Phonics: 5 minutes daily practising sound cards and tricky word cards

Maths: 20 minutes weekly on NumBots

To support a **love of learning** and link school and home, we have created **Home Learning Menus**. Each menu offers three levels of activities that are fun, optional, and can be completed across the half term. We would love to see children’s work in school so we can celebrate their efforts.

Shared with the Curriculum Overviews were the **Knowledge Organisers** your child uses in lessons. These provide key vocabulary and an overview of the learning to help with the activities. The tasks are flexible and use everyday resources, so you can fit them easily into your family routine.

| |  History |  Art |  Science |
|-----|--|--|---|
| ★ | Finding the Past – Look at an old family photo or household object (like a toy or telephone). Talk about how it looks different from what we use today. | Line Hunt – Go on a hunt around your home. Can you find straight lines, wavy lines, and zigzags? Draw or photograph what you find. | Animal Match – Find pictures of different animals (from books or magazines). Sort them into groups: pets, wild animals, farm animals. |
| ★★ | Then and Now – Draw or write about something from the past (a car, house, or school) and what it looks like today. Label the main differences. | Line Picture – Create a picture using only lines — no colouring! Try using thick, thin, curved, and dashed lines. | What We Need to Live – Draw what humans and animals need to stay alive — food, water, air, and shelter. |
| ★★★ | My Family Timeline – With help from an adult, make a simple timeline showing important family events (birthdays, new home, holidays). Add drawings or photos. | Artist at Work – Use string, wool, or paper strips to make an abstract “line artwork.” Think about how different lines can make your picture interesting. | Pet Detective – If you have a pet (or know someone who does), find out how it is cared for. Write or draw what it eats, where it sleeps, and how it stays healthy. |

Year 2: Autumn 2 Term – Home Learning Menu



Weekly Homework Expectations

Reading: 5 minutes daily (recorded in the Reading Record)

Phonics: 5 minutes daily practicing sound cards and tricky word cards **or Spelling:** 5 minutes daily practicing spellings

Maths: 20 minutes weekly on NumBots

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| |  History |  Art |  Science |
|--|--|--|--|
|  | Roman Artefact Hunt – Look around your home or in pictures online/books for objects that look like they could have come from Roman times (e.g. coins, helmets, pots). Draw or describe what they were used for. | Shape Collector – Go on a hunt around your home and find different shapes (circles, squares, triangles). Draw or photograph what you find. | Habitat Hunt – Look in your garden, local park, or even around your home for signs of living things (plants, insects, birds). Record or draw what you find. |
|  | Build Like a Roman – Use Lego, cardboard, or blocks to build a Roman-style building (e.g. a bathhouse, villa, or road). Talk about how the Romans designed strong structures. | Texture Rubbings – Use crayons or pencils to make rubbings of different textured surfaces (wood, fabric, bricks). Use these to create a textured collage. | Home for a Creature – Design and build a mini habitat (a bug hotel, bird box, or small den). Talk about what animals need to survive there. |
|  | Roman Impact – Make a simple list or poster showing things the Romans brought to Britain that we still use today (roads, towns, language, numbers). | Colour Artist – Create a piece of art inspired by what you see outside (trees, flowers, sky). Try mixing colours and adding textures with paper, card, or fabric. | Protect Our Planet – Make a poster showing how we can look after the environment (recycling, saving water, planting trees). Include drawings or pictures. |

Year 3: Autumn 2 Term – Home Learning Menu



Weekly Homework Expectations

Reading: 10 minutes daily (recorded in the Reading Record)

Maths: 20 minutes weekly on TTRockstars

To support a **love of learning** and link school and home, we have created **Home Learning Menus**. Each menu offers three levels of activities that are fun, optional, and can be completed across the half term. We would love to see children’s work in school so we can celebrate their efforts.

Shared with the Curriculum Overviews were the **Knowledge Organisers** your child uses in lessons. These provide key vocabulary and an overview of the learning to help with the activities. The tasks are flexible and use everyday resources, so you can fit them easily into your family routine.

| |  Geography – Settlements |  Art – Still Life and Form |  Science – Cycles in Nature |  History - Ancient Egypt |
|-----|---|--|--|--|
| ★ | My Local Area – Walk around your neighbourhood. What types of buildings and land uses can you see (homes, shops, roads, green spaces)? Record your findings in a simple table or drawing. | Object Sketch – Choose a simple household object (fruit, cup, or toy) and draw it carefully, focusing on its outline and shape. | Plant Observer – Plant a seed (e.g. bean or sunflower) and keep a diary of its growth with drawings or photos each week. | Egyptian Explorer – Find out about one famous pharaoh (e.g. Tutankhamun or Cleopatra). Draw their portrait and write two facts about them. |
| ★★ | Build a Settlement – Use Lego, blocks, or recycled materials to design your own settlement. Think about where homes, schools, shops, and rivers would go. | Shading Practice – Add light and shadow to your drawing by pressing harder or softer with your pencil to show form. | Life Cycle Poster – Create a poster showing the life cycle of a butterfly, frog, or plant. Label each stage clearly. | Hieroglyphic Writer – Use the Ancient Egyptian alphabet to write your name or a secret message in hieroglyphs. Decorate it with patterns or borders. |
| ★★★ | Settlement Detective – Compare two different types of settlement (village and city). What is similar or different about their size, buildings, and transport? Present your ideas in a chart or poster. | Still Life Display – Arrange a small group of objects (fruit, vase, book) and create a detailed still-life drawing or painting, showing tone, depth, and shadows. | Nature Watch – Go for a walk and look for signs of the current season (flowers, fallen leaves, nests). Record what you find and describe how nature changes through the year. | Build a Pyramid – Use Lego, cardboard, or sugar cubes to design and build your own pyramid. Add labels or a short note explaining who it was built for and why. |

Year 4: Autumn 2 Term – Home Learning Menu



Weekly Homework Expectations

Reading: 10 minutes daily (recorded in the Reading Record)

Maths: 20 minutes weekly on TTRockstars

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Shared with the Curriculum Overviews were the **Knowledge Organisers** your child uses in lessons. These provide key vocabulary and an overview of the learning to help with the activities. The tasks are flexible and use everyday resources, so you can fit them easily into your family routine.

| |  Geography |  Art |  Science |  History |
|-----|---|---|--|---|
| ★ | Map Detective – Use a map or globe to find countries around the Mediterranean Sea. Label at least three (e.g. Spain, Italy, Greece). | Object Sketch – Choose a simple household object (fruit, cup, or toy) and draw it carefully, focusing on its outline and shape. | Plant Observer – Plant a seed (e.g. bean or sunflower) and keep a diary of its growth with drawings or photos each week. | Greek Discoveries – Find out about one famous Ancient Greek (e.g. Plato, Aristotle, or Alexander the Great) and draw or write two interesting facts about them. |
| ★★★ | Mediterranean Life – Research or talk about what the weather, food, and plants are like in a Mediterranean country. Draw or write about what you might see there. | Shading Practice – Add light and shadow to your drawing by pressing harder or softer with your pencil to show form. | Life Cycle Poster – Create a poster showing the life cycle of a butterfly, frog, or plant. Label each stage clearly. | City-State Comparison – Compare Athens and Sparta. Make a table or short paragraph showing how they were different. |
| ★★★ | Holiday Planner – Create a travel poster or leaflet for a Mediterranean country of your choice. Include its landmarks, food, and climate to encourage people to visit. | Still Life Display – Arrange a small group of objects (fruit, vase, book) and create a detailed still-life drawing or painting, showing tone, depth, and shadows | Nature Watch – Go for a walk and look for signs of the current season (flowers, fallen leaves, nests). Record what you find and describe how nature changes through the year. | Greek Legacy – Create a poster or short presentation showing things from Ancient Greece that we still use today, such as democracy, the Olympics, or architecture. |

Year 5: Autumn 2 Term – Home Learning Menu



Weekly Homework Expectations

Reading: 10 minutes daily (recorded in the Reading Record)

Maths: 40 minutes weekly on MathsWhizz

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Shared with the Curriculum Overviews were the **Knowledge Organisers** your child uses in lessons. These provide key vocabulary and an overview of the learning to help with the activities. The tasks are flexible and use everyday resources, so you can fit them easily into your family routine.

| |  Geography |  Art |  Science |  History |
|-----|---|--|---|--|
| ★ | Mountain Match – Use a map or globe to find and label three famous mountains (e.g. Everest, Snowdon, Kilimanjaro). | Pattern Creator – Draw a simple repeating pattern using shapes such as circles, triangles, and stars. | Material Hunt – Find and list objects at home made from different materials (wood, metal, glass, fabric). Describe why each material is useful. | Empire Map – Find out which countries were part of the early British Empire. Colour or label them on a world map. |
| ★★★ | Mountain Model – Create a 3D mountain using paper, cardboard, or clay. Label features such as the peak, slope, and valley. | Symmetry Art – Create a geometric pattern using a ruler and compass. Colour it using symmetry and balance. | Waterproof Test – Test different materials (paper, foil, plastic, fabric) to see which keeps water out best. Record your results in a simple table. | Trade Routes – Discover what goods were traded during the British Empire (e.g. spices, tea, silk, sugar). Create a poster showing where items came from. |
| ★★★ | Mountain Explorer – Research one famous mountain climber or mountain range. Present your findings as a short fact file or mini poster. | Tile Design – Design and decorate your own Islamic-style tile using bold shapes and colours. Try repeating the design to make a patterned border. | Material Challenge – Design an invention using recycled materials (a boat, bridge, or container). Explain why you chose each material for its purpose. | Voices of Empire – Write a short diary entry or paragraph imagining you are a sailor, merchant, or explorer during the early British Empire. Describe what you saw or traded. |

Year 6: Autumn 2 Term – Home Learning Menu



Weekly Homework Expectations

Reading: 10 minutes daily (recorded in the Reading Record)

Maths/English: 1 task from each CGP Book per week

Optional Maths: 40 minutes weekly on MathsWhizz

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| |  Geography |  Art |  Science |  History |
|-----|---|--|--|---|
| ★ | Local Changes – Go on a local walk. What changes can you see in your area (new buildings, litter, flooding, traffic)? Draw or describe what you notice. | Renaissance Inspiration – Research a famous artist or architect (e.g. Michelangelo, Leonardo da Vinci, or Brunelleschi). Write two facts and sketch one of their works. | Sorting Living Things – Find five pictures or toys of animals and group them (e.g. mammals, birds, insects, reptiles). | Meet the Suffragettes – Research one key figure (e.g. Emmeline Pankhurst or Millicent Fawcett). Write two facts and draw their portrait. |
| ★★★ | Environmental Impact – Research one major issue in the UK (e.g. pollution, deforestation, flooding). Create a short report or fact sheet with pictures. | Architectural Drawing – Draw a building using shapes, lines, and symmetry to show Renaissance style. | Garden Classifier – Look in your garden or local park for plants, insects, or animals. Record what you find and describe their features. | Protest Poster – Create your own Suffragette-style protest poster or banner. Include a slogan such as “ <i>Votes for Women</i> ” or “ <i>Equality for All</i> ”. |
| ★★★ | Solutions for the Future – Design a poster or write a paragraph suggesting ways to make your local area more sustainable (recycling, clean transport, green spaces). | Sculpture Design – Use clay, salt dough, or foil to create your own small sculpture inspired by Renaissance art. Add detail and texture using simple tools. | Create a Key – Make your own classification key to help sort different animals or plants. Include yes/no questions such as “Does it have wings?” or “Does it grow flowers?” | Speech for Change – Write a short persuasive speech explaining why everyone should have the right to vote. Perform it for your family. |