

# Year 1: Autumn Term – Home Learning Menu



## Weekly Homework Expectations




**Reading:** 5 minutes daily (recorded in the Reading Record)

**Phonics:** 5 minutes daily practising sound cards and tricky word cards

**Maths:** 20 minutes weekly on NumBots

To support a **love of learning** and link school and home, we have created **Home Learning Menus**. Each menu offers three levels of activities that are fun, optional, and can be completed across the half term. We would love to see children's work in school so we can celebrate their efforts.

Attached are the **Knowledge Organisers** your child uses in lessons. These provide key vocabulary and an overview of the learning to help with the activities. The tasks are flexible and use everyday resources, so you can fit them easily into your family routine.

	 <b>Geography – Spatial Sense</b>	 <b>Art – Colour</b>	 <b>Science – The Human Body</b>
★	<b>My Room Map</b> – Draw a simple picture map of your bedroom, showing where key objects are (bed, chair, door).	<b>Colour Hunt</b> – Find items at home that are red, blue and yellow. Group or draw them.	<b>Label My Body</b> – Draw or use a printed outline of a person. Label basic body parts (head, arms, legs, feet).
★★	<b>Treasure Hunt</b> – Hide an object at home. Give a family member clues using positional language (e.g. “under”, “next to”, “behind”) to help them find it.	<b>Mixing Magic</b> – Use paint, crayons, or food colouring to mix two colours (e.g. red + blue = purple). Record your results in a colour chart.	<b>Body Actions</b> – Match body parts to actions. For example, “We use our hands for...”, “We use our eyes for...”. Draw a picture for each.
★★★	<b>My Street Plan</b> – With adult help, draw a simple plan of your street or garden. Add labels for important features (tree, house, shop, car).	<b>Colour Collage</b> – Create a collage or painting that uses warm colours (reds, yellows, oranges) or cool colours (blues, greens, purples) to show a mood.	<b>Body System Puzzle</b> – With adult help, find out where the heart, lungs and stomach are inside the body. Add these to your life-size body outline and discuss what they do.

# Year 2: Autumn Term – Home Learning Menu



## Weekly Homework Expectations




**Reading:** 5 minutes daily (recorded in the Reading Record)

**Phonics:** 5 minutes daily practicing sound cards and tricky word cards **or Spelling:** 5 minutes daily practicing spellings

**Maths:** 20 minutes weekly on NumBots

To support a **love of learning** and link school and home, we have created **Home Learning Menus**. Each menu offers three levels of activities that are fun, optional, and can be completed across the half term. We would love to see children’s work in school so we can celebrate their efforts.

Attached are the **Knowledge Organisers** your child uses in lessons. These provide key vocabulary and an overview of the learning to help with the activities. The tasks are flexible and use everyday resources, so you can fit them easily into your family routine.

	 <b>Geography – Spatial Sense</b>	 <b>Art – Colour</b>	 <b>Science – The Human Body</b>
★	<b>Spot the Symbols</b> - Look at a simple map of your home or classroom. Can you spot symbols or labels (e.g. bed, door, tree)?	<b>Colour Chart</b> - Make a colour chart using crayons, pencils or paint. Try making a colour lighter by mixing in white.	<b>What We Need to Live</b> - Draw or label the 3 things animals need to live: <b>food, water, air</b> .
★★	<b>Make My Own Map</b> - Draw a simple map of your bedroom or garden. Add a key with at least 3 symbols.	<b>Shape Picture</b> - Create a picture using <b>geometric shapes</b> (circles, squares, triangles). Colour them with warm and cool colours.	<b>Healthy Me Poster</b> - Create a “Healthy Me” poster. Include food, exercise, rest, and hygiene.
★★★	<b>World Explorer</b> - Use a globe, atlas or Google Maps with an adult. Find the UK, a continent, and an ocean. Talk about how one map shows a small area and another shows a large area.	<b>Nature Shape</b> - Choose a natural object (leaf, flower, stone). Draw its <b>organic shape</b> carefully, then colour it using different tints and shades.	<b>Heartbeat Test</b> - With an adult, carry out a simple “heart rate test”: count your pulse at rest, then after exercise (e.g. star jumps). Record what happens and why.

# Year 3: Autumn Term – Home Learning Menu







## Weekly Homework Expectations

**Reading:** 10 minutes daily (recorded in the Reading Record)

**Maths:** 20 minutes weekly on TTRockstars

To support a **love of learning** and link school and home, we have created **Home Learning Menus**. Each menu offers three levels of activities that are fun, optional, and can be completed across the half term. We would love to see children's work in school so we can celebrate their efforts.

Attached are the **Knowledge Organisers** your child uses in lessons. These provide key vocabulary and an overview of the learning to help with the activities. The tasks are flexible and use everyday resources, so you can fit them easily into your family routine.

	 <b>Geography – Spatial Sense</b>	 <b>Art – Colour</b>	 <b>Science – The Human Body</b>	 <b>History - Stone Age to the Iron Age</b>
★	<b>My Local Place</b> – Write or draw about Kingsthorpe. Use words like <i>houses, fields, shops, busy, quiet</i> .	<b>Hand Sketch</b> – Draw your hand carefully, using lines to show detail and shape.	<b>Food Groups</b> – Sort foods at home into groups (fruit/veg, protein, dairy, grains, fats). Draw or list examples for each.	<b>Stone Age Sorting</b> – Create a timeline showing the Stone Age, Bronze Age and Iron Age in order. Add a picture or key fact for each.
★★★	<b>City Study</b> – Find out 3 things about San Francisco (e.g. Golden Gate Bridge, cable cars, earthquakes). Present your facts in words or pictures.	<b>Pattern Print</b> – Press a design into card or foil and use it to print repeating patterns.	<b>Muscle in Action</b> – Pick a sport or activity (e.g. kicking, jumping, running). Draw yourself doing it and label which muscles are working.	<b>Hunter Gatherers</b> – Imagine life as a Mesolithic hunter-gatherer. Draw or write about what you might eat, wear, or how you would travel.
★★★	<b>Compare &amp; Contrast</b> – Make a simple table to show how San Francisco and Kingsthorpe are the same and different.	<b>Line Challenge</b> – Choose an object (toy, cup, shoe) and draw it in one continuous line without lifting your pencil.	<b>Digestive Journey</b> – Draw the digestive system. Label the mouth, stomach and intestines. Show how food is broken down and used by the body.	<b>Build Stonehenge</b> – Use blocks, Lego, or playdough to build your own Stonehenge model. Take a photo or draw your creation.

# Year 4: Autumn Term – Home Learning Menu







## Weekly Homework Expectations

**Reading:** 10 minutes daily (recorded in the Reading Record)

**Maths:** 20 minutes weekly on TTRockstars

To support a **love of learning** and link school and home, we have created **Home Learning Menus**. Each menu offers three levels of activities that are fun, optional, and can be completed across the half term. We would love to see children's work in school so we can celebrate their efforts.

Attached are the **Knowledge Organisers** your child uses in lessons. These provide key vocabulary and an overview of the learning to help with the activities. The tasks are flexible and use everyday resources, so you can fit them easily into your family routine.

	 <b>Geography – Spatial Sense</b>	 <b>Art – Light</b>	 <b>Science – Human Body</b>	 <b>History - Ancient Greeks</b>
★	<b>Time Tracker</b> – Choose a local place (street, park, shop) and describe how it has changed over the years. Draw or write what has stayed the same and what is different.	<b>Pencil Tone</b> – Draw a still life object using pencil. Show light and dark areas to create tone.	<b>Teeth Detective</b> – Draw the four types of teeth. Label each type and write what it is used for.	<b>City-State Sort</b> – Learn about Athens and Sparta. Draw or write the main differences in their way of life.
★★	<b>Map Explorer</b> – Use a map to find 3 places in the UK. Label them with correct geographical vocabulary (city, town, river, coast).	<b>Chalk &amp; Charcoal</b> – Draw a still life object using chalk or charcoal to explore different tones.	<b>Digestive Diagram</b> – Draw the digestive system. Label key parts and explain their role in breaking down food.	<b>Greek Legacy</b> – Find out about Ancient Greek buildings, columns or philosophers. Draw or write a fact about one that interests you.
★★★	<b>Map Detective</b> – Use a map or atlas to locate 3 places from around the world. Describe their location using compass points and key map features.	<b>Layered Painting</b> – Paint a group of still life objects. Use layers and different tones to make your painting realistic.	<b>Nutrition Investigator</b> – Choose a meal from your week. Identify the nutrients, vitamins, and minerals in it and explain why they are important for your health.	<b>Olympics &amp; Empire</b> – Research the Ancient Olympic Games or Alexander the Great's empire. Make a mini-poster showing events or the areas he conquered.

# Year 5: Autumn Term – Home Learning Menu







## Weekly Homework Expectations

**Reading:** 10 minutes daily (recorded in the Reading Record)

**Maths:** 40 minutes weekly on MathsWhizz

To support a **love of learning** and link school and home, we have created **Home Learning Menus**. Each menu offers three levels of activities that are fun, optional, and can be completed across the half term. We would love to see children's work in school so we can celebrate their efforts.

Attached are the **Knowledge Organisers** your child uses in lessons. These provide key vocabulary and an overview of the learning to help with the activities. The tasks are flexible and use everyday resources, so you can fit them easily into your family routine.

	 <b>Geography – Spatial Sense</b>	 <b>Art – Light</b>	 <b>Science – Human Body</b>	 <b>History - Baghdad circa 900CE</b>
★	<b>Map Explorer</b> – Locate places on different maps using coordinates, latitude, and longitude.	<b>Pastel Pears</b> – Draw two pears: one using pencil strokes and the other shading carefully to not show pencil strokes.	<b>Baby to Child</b> – Draw or label the stages of human growth: gestation, birth, infancy, and childhood.	<b>City Builder</b> – Draw a simple map of Baghdad by the river Tigris and label key features such as markets, schools, and homes.
★★★	<b>Hemispheres and Equator</b> – Draw a simple globe showing the Northern, Southern, Eastern, and Western hemispheres, and label the Equator and Prime Meridian.	<b>Rococo Sketch</b> – Use pencil to sketch a rococo-inspired design with curves, swirls, or decorative patterns.	<b>Puberty Changes</b> – Make a poster showing physical, mental, and emotional changes during puberty.	<b>Trading Tales</b> – Find out what goods and ideas people brought to Baghdad to trade or study. Present your findings in words or pictures.
★★★	<b>Relief and Scale Detective</b> – Use a relief map to find the highest and lowest points of land. Compare distances on a map with actual distances using the scale.	<b>Modernist Design</b> – Design a chair or object in a modernist style, or create an abstract drawing or painting. Use your imagination and explore your own style.	<b>Life Cycle Challenge</b> – Create a diagram showing the full human life cycle from birth to old age, including key milestones.	<b>Book Hunters</b> – Research one important book or translation from Baghdad. Make a mini-poster showing what it was and why it was important.

# Year 6: Autumn Term – Home Learning Menu



## Weekly Homework Expectations





**Reading:** 10 minutes daily (recorded in the Reading Record)

**Maths/English:** 1 task from each CGP Book per week

**Optional Maths:** 40 minutes weekly on MathsWhizz

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Attached are the **Knowledge Organisers** your child uses in lessons. These provide key vocabulary and an overview of the learning to help with the activities. The tasks are flexible and use everyday resources, so you can fit them easily into your family routine.

	 <b>Geography – Spatial Sense</b>	 <b>Art – Italian Renaissance</b>	 <b>Science – Human Body</b>	 <b>History - World War 1</b>
★	<b>Map Skills</b> – Use different types of maps to locate countries, cities, and landmarks. Label features and practise using coordinates.	<b>Shaded Hand &amp; Ear</b> – Draw your hand and ear, using shading to show shape, form, depth and texture.	<b>Heart Diagram</b> – Draw a labelled diagram of the heart, showing atria, ventricles, arteries, and veins.	<b>Rising Tensions</b> – Create a timeline showing the events leading to WWI, including secret alliances and the assassination of Archduke Ferdinand.
★★★	<b>Time Zones</b> – Research a country in a different time zone. Compare the time there with your local time and explain why it matters for trade or communication.	<b>Sun Design</b> – Design and paint a sun on a paper plate using your own style and colours.	<b>Blood Flow Tracker</b> – Explain how oxygenated and deoxygenated blood moves around the body. Use arrows or a simple flow chart.	<b>Life in the Trenches</b> – Draw or write about what life was like for soldiers on the Western Front, including the dangers they faced.
★★★	<b>Global Life</b> – Investigate quality of life in two different countries. Present your findings in a table or short report comparing standards of living.	<b>Linear Perspective Scene</b> – Draw a scene using lines to show perspective and depth.	<b>Heartbeat in Action</b> – Measure your pulse at rest and after exercise. Record your results and explain why your heart rate changes.	<b>Home Front Heroes</b> – Research what people did at home to support the war (jobs in factories, farms, offices) and make a poster showing their contributions.