

Sunnyside Primary Academy Cycle A 2023-2024	RE - Humanism	Year 1 and 2	Autumn Term 1
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## **Understanding the World**

### **ELG: Past and Present**

Children at the expected level of development will:

- Talk about the lives of the people around them and their roles in society;
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

### **ELG: People, Culture and Communities**

Children at the expected level of development will:

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

**National Curriculum Objectives: To be taught ongoing throughout the school year.**

AT1 – Learning about religion and belief Enquiring into, investigating and understanding religions and beliefs. This includes thinking about and interpreting religious beliefs, teachings, sources, practices, ways of life and ways of expressing meaning with reference to the specific beliefs and religions studied.

AT2 – Learning from religion and belief Questioning, exploring, reflecting upon and interpreting human experience in the light of religions and beliefs studied. This includes communicating reflections, responses and evaluations about questions of identity, belonging, diversity, meaning, purpose, truth, values and commitments, making increasingly insightful links to the specific religions studied.

End of year statements	AT1 - Learning about religion and belief	AT2 - Learning about religion and belief
Year 1	<ul style="list-style-type: none"> <li>● Begin to name the different beliefs and practices of Christianity and at least one other religion.</li> <li>● To respond and order some of the religious and moral stories from the bible and at least one other religious text, special book or religion other than Christianity.</li> <li>● Show how different people celebrate aspects of religion.</li> <li>● Pupils are familiar with key words and vocabulary related to Christianity and may be at least one other religion.</li> </ul>	<ul style="list-style-type: none"> <li>● Begin to talk about and find meanings behind different beliefs and practices.</li> <li>● Begin to suggest meanings of some religious and moral stories.</li> <li>● Either ask or respond to questions about what individuals and faith communities do</li> <li>● Express their own ideas creatively.</li> </ul>
Key Stage 1	<ul style="list-style-type: none"> <li>● Name the different beliefs and practices of Christianity and at least one other religion and begin to look for similarities between religions.</li> <li>● Retell some of the religious and moral stories from the bible and at least one other religious text or special books.</li> <li>● Begin to understand what it looks like to be a person of faith.</li> <li>● Pupils begin to use key words and vocabulary related to Christianity and at least one other religion.</li> </ul>	<ul style="list-style-type: none"> <li>● Talk about and find meanings behind different beliefs and practices.</li> <li>● Suggest meanings of some religious and moral stories.</li> <li>● Ask and respond to questions about what individuals and faith communities do.</li> <li>● Express their own ideas, opinions and talk about their work creatively using a range of different medium.</li> </ul>

**NCC Objectives – Humanism Key Stage 1 – To be taught Cycle A Autumn 1**

Key Vocabulary - Celebrant, Happy Human, Humanism, Humanist, Science, The Golden Rule.

Knowledge and belief (Atheism and agnosticism)	Meaning and purpose (happiness)	Celebrations and ceremonies	Humanist ethics
<p><b>Q: Why humanists believe human beings are special?</b></p> <p>What human beings share with other animals and what makes us unique</p> <p>Our ability to question and reason, to empathise with other humans and animals, and our creativity</p> <p>How human beings have improved and can further improve our quality of life and our understanding of the world, including human achievements in science, medicine, art, and society</p>	<p><b>Q: How can we be happy?</b></p> <p>The Happy Human as a symbol of Humanism</p> <p>Happiness as a worthwhile aim; the importance of relationships, exploration, and achieving goals</p> <p>Many ways of finding happiness; there is no one recipe for happiness One way to be happy is to make other people happy (Robert Ingersoll)</p>	<p><b>Q: What are the special ways Humanists celebrate in their lives?</b></p> <p>Valuing and celebrating human life by marking key moments in people's lives such as births, weddings and deaths</p> <p>Humanist naming ceremonies: celebrating the arrival of a new baby; promises of love and support from family and friends</p> <p>The importance of human relationships; the need for love and support from other people in our lives; including the need to offer support as well as accepting it</p> <p>No special Humanist festivals but many humanists celebrate traditional festivals such as Christmas as a time to recognise the importance of family, friendship and kindness</p>	<p><b>Q: Why do Humanists think we should be good to each other?</b></p> <p>Reasons to be good to each other; promoting happiness and avoiding doing harm</p> <p>Thinking about the consequences of our actions</p> <p>The Golden Rule</p> <p>Taking care of other living creatures and the natural world</p>