

Sunnyside Primary Academy Cycle A 2023-2024	RE - Christianity	Year 5 and 6	Autumn Term 1
---	-------------------	--------------	---------------

## Prior Knowledge – Year 1 and 2

### NCC Objectives – Christianity Key Stage 1

Key Vocabulary: Advent, Baptism, Bible, Christ, Christmas, Church, Creation, Disciple, Easter, Faith, God, Harvest, Holy, Hymn, Jesus, Prayer, Priest, Vicar, Worship.

Church –	Jesus –	Bible –	Christian Life –
<p>Visit a local church (more than once) become familiar with the main features of the building: find out what happens there and why (worship, baptisms, weddings) and what children do (choir, Sunday school, holiday clubs etc.) Explore stories connected with the church (e.g. its dedication, stained glass window showing Bible stories). If your local church uses different coloured furnishings for different Church seasons spread your visits over the year. Meet the people who go to the church and who lead church services (especially the vicar or minister) and find out what they do</p>	<p>Know that Jesus was an historical person, a 1st century Jew. Know that he is important to Christians who try to follow his teaching and example. Know that stories about him can be found in the Bible. Know some stories about Jesus and some stories he told. (e.g. baptism of Jesus, children brought to Jesus, calling the disciples, feeding 5000, lost sheep, lost son, Good Samaritan) Know the stories about Jesus connected with Christmas and Easter and the importance of these for Christians</p>	<p>Know that the Bible is a special book for Christians because of its message about God and Jesus. Know that it comes in two parts (Testaments) and that one part is also special to Jews. Hear some stories from the Bible (Creation, Moses, David and Goliath, Daniel in the lion's den, Jonah) Find out when Christians read the Bible in church and at home. Know that reading the Bible can help Christians think about their behaviour e.g. being thankful, saying sorry, forgiveness</p>	<p>Explore practice you would expect to find in a Christian family (going to church, reading the Bible, prayer, grace before meals) Explore special times for Christians (welcoming new babies – including baptism) Festivals – at the appropriate times, find out how the Christians celebrate the festivals of Harvest, Christmas, and Easter Explore some stories about Christians e.g. historical figures such as Mary Jones or well-known current figures from Christians in Sport.</p>

**Prior Knowledge – Year 3 and 4**

**NCC Objectives – Christianity Lower Key Stage 2**

Key Vocabulary: Advent, Baptism, Bible, Christ, Christmas, Church, Creation, Disciple, Easter, Faith, God, Gospel, Harvest, Holy, Hymn, Jesus, Lent, New Testament, Old Testament, Parables, Pentecost, Prayer, Priest, Prophet, Ten Commandments, Vicar, Worship.

Church –	Jesus –	Bible –	Christian Life –
<p>Know the cycle of the Christian year, the meanings of the major festivals and how they are celebrated including the use of symbolic colours and special hymns.</p> <p>Know the significance of the BC/AD dating system, while understanding that this is not applicable to all faiths or in all contexts.</p> <p>Know that there is variety in Christianity by visiting at least two different churches and explore / compare their different structures and discover how these can reflect distinct practices and beliefs (e.g. font or baptismal tank).</p> <p>Have an opportunity to talk with believers from the different churches.</p>	<p>Know an outline of the ministry of Jesus, with some significant events (use mainly synoptic gospels). Explore how he related to the marginalised of society (women, children, the sick)</p> <p>Know major aspects of teachings of Jesus; the “Two Great Commandments”, some parables and sayings, Kingdom of God</p>	<p>Know that the Bible is a ‘library’ of books. Know it contain different ‘genres’ – and explore some examples of poetry e.g. (Psalm 23), proverbs, laws (e.g. the Ten Commandments), letters as well as stories. Understand that the different books all teach something about God and His relationship with humankind.</p> <p>Know that there are four gospels giving ‘good news’ about Jesus.</p> <p>Know how to find a reference in a Bible using chapters and verses.</p>	<p>Hear stories of people who have tried to follow Jesus (e.g. St Francis, local saints). If possible, engage with Christians from your locality who will answer questions about their faith and life.</p> <p>Festivals – at the appropriate times, find out how the Christians celebrate some festivals such as Harvest, Remembrance Sunday, Advent, Christmas, Lent, Easter, Ascension Day Pentecost.</p> <p>Investigate why and how people pray. Hear and talk about some famous prayers.</p> <p>Find out about Christian weddings in a church and compare with other weddings known to your pupils</p>

**National Curriculum Objectives: To be taught throughout the year.**

AT1 – Learning about religion and belief Enquiring into, investigating and understanding religions and beliefs. This includes thinking about and interpreting religious beliefs, teachings, sources, practices, ways of life and ways of expressing meaning with reference to the specific beliefs and religions studied.

AT2 – Learning from religion and belief Questioning, exploring, reflecting upon and interpreting human experience in the light of religions and beliefs studied. This includes communicating reflections, responses and evaluations about questions of identity, belonging, diversity, meaning, purpose, truth, values and commitments, making increasingly insightful links to the specific religions studied.

End of year statements	AT1 - Learning about religion and belief - Enquiring	AT2 - Learning about religion and belief - Questioning
Year 5	<ul style="list-style-type: none"> <li>● Begin to make connections between different belief and practices of all religions.</li> <li>● Begin to compare stories, beliefs and practices from different religions including differences and similarities.</li> <li>● To understand and begin to evaluate the diversity of belief in different religions, nationally and globally.</li> <li>● Articulate and begin to apply the different responses to ethical questions from a range of different religions</li> </ul>	<ul style="list-style-type: none"> <li>● Begin to reflect and respond thoughtfully to the significance of meaning behind different beliefs and practices.</li> <li>● Begin to respond thoughtfully to a range of sacred writings/ stories. Provide good reason for what they mean to different faith communities.</li> <li>● Creatively begin to express their views about why belonging to a faith community may be valuable. Relate this to their own lives. Begin to recognise those with no faith also have a belief system.</li> <li>● Discuss and begin to apply their own and others' ideas about ethical questions and to express their own ideas clearly in response.</li> </ul>
Key Stage 2	<ul style="list-style-type: none"> <li>● Make connections between different belief and practices of all religions.</li> <li>● Make links and compare stories, beliefs and practices from different religions including differences and similarities.</li> <li>● To understand and evaluate the diversity of belief in different religions, nationally and globally.</li> <li>● Articulate and apply the different responses to ethical questions from a range of different religions</li> </ul>	<ul style="list-style-type: none"> <li>● To reflect and respond to the significance of meaning behind different beliefs and practices.</li> <li>● Respond thoughtfully to a range of sacred writings, stories and provide good reason for differences and similarities in different texts.</li> <li>● Express views creatively as to why belonging to a faith community may be valuable both to different faith members and to their own lives. Recognise those with no faith also have a belief system.</li> <li>● Discuss and apply their own and others ideas about ethical questions and to express their own ideas clearly in response.</li> </ul>

Pub **NCC Objectives – Christianity Upper Key Stage 2**

Key Vocabulary: Advent, Ascension, Baptism, Bible, Christ, Christmas, Church, Creation, Disciple, Easter, Faith, God, Gospel, Grace, Harvest, Holy, Holy Communion, Holy Spirit, Hymn, Incarnation, Jesus, Lent, Lord's Prayer, Lord's Supper, Mass, Miracle, Myth, New Testament, Old Testament, Parables, Pentecost, Prayer, Priest, Prophet, Psalm, Resurrection, Saint, Salvation, Sin, Soul, Ten Commandments, Trinity, Vicar, Worship.

Church	Jesus – Spr 2 Cycle B Year 5	Bible – Aut 1 Cycle B Year 5&6	Christian Life
<p>Find out about how the Holy Communion / Eucharist / Mass / Lord's Supper is celebrated in church and why it is important to many Christians.</p> <p>Explore the origin and meaning of the Lord's Prayer and how it is used in worship today.</p> <p>Read / listen to / sing some favourite Christian hymns and songs to discover what they tell us about Christian beliefs.</p> <p>Find out about some of the different ministries in the Church e.g. bishop, priest, elder, organist, teacher, cleaner etc.</p> <p>Explore Christian life and practice in another country</p>	<p>Discover the two Biblical narratives of the birth of Jesus, the different messages / theology that they convey and how they are now seen as one story (e.g. in a nativity play).</p> <p>Read some of Jesus' miracle stories and find out what is a miracle. Ask why these miracle stories are important.</p> <p>Explore stories told during Christmas, Holy Week, Easter, Ascension and Pentecost. Understand how these relate to Christians' beliefs about God, Jesus Christ and the Holy Spirit (Trinity)</p> <p>Explore how Jesus is portrayed in art from different ages and cultures and how this can send a message about different beliefs relating to him.</p>	<p>Investigate the Biblical Creation stories alongside scientific theories about the origins of the universe.</p> <p>Understand how the Biblical stories are written in a different, and ancient, genre yet can still be seen as conveying truths for today.</p> <p>Explore how the belief in God the creator influences Christian views on environment and climate justice.</p> <p>Explore New Testament teachings on living a Christian life e.g. "The Fruits of the Spirit" in Galatians 5 and I Corinthians 13 on love and consider their relevance for today's world.</p> <p>Understand that the Bible is the most translated book in the world and discover the work of the Bible Society or other mission groups.</p>	<p>Explore Jesus' teaching as a foundation for Christian living:</p> <ul style="list-style-type: none"> <li>● Personal life – baptism, confirmation etc.</li> <li>● Making moral decisions and lifestyle choices</li> <li>● Public life – individuals and churches active in charities e.g. Christian Aid,, foodbanks, Fair Trade</li> <li>● The ministry of chaplains in hospitals and prisons</li> <li>● Beliefs about death and life after death and how these may affect Christian living (exploring the message of Christian funerals)</li> </ul> <p>Explore what Christians mean by/experience as the Holy Spirit in their lives.</p>