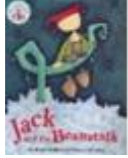
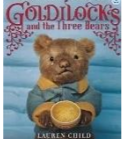
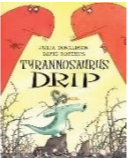
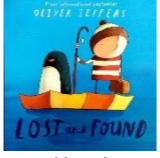




## Sunnyside Primary Academy Cycle A 2022-2023 Year Group: 1 &amp; 2 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<b>Values Driver(s)</b> <b>British Value</b>	<b>Aspire</b> Perseverance – Show a willingness to have a go and I can attitude.	<b>Endeavour</b> Aspiration - How have the explorers shown aspiration? How will you show aspiration, determination and resilience? Liberty – Inventive	<b>Achievement</b> Responsibility - can you show responsibility in growing and taking care of your plant...	<b>Aspire</b> British culture Achievement - How can we show achievement in our work? How will we work as a team?	<b>Endeavour</b> Perseverance and achievement - Explorers needed lots of perseverance to achieve their goals. To show a 'never give up' attitude. Rule of Law – Rights, wrongs and consequences	<b>Achievement</b> Responsibility - The royal family have responsibilities, what are they? What responsibilities will you show? Democracy – Patriotic Mutual Respect – working together	
<b>Sunnyside Standards (Behaviour Curriculum)</b>	Routines Wonderful walking Calm consistent classrooms	Eager Ears Safe sitting Calm consistent classrooms	Lovely Lunchtimes Uniform Uniform Calm consistent classrooms	Assembly attitudes Morning Meet Calm consistent classrooms	Tranquil Toilets Terrific Trips Calm consistent classrooms	Calm consistent classrooms	
<b>Ongoing throughout the Year</b>	Each class create a weather and season diary daily. Seasonal changes and weather discussed as a class. Everyday a different child creates the diary as their Early Morning Work. Time to be taught daily, highlighting <a href="#">Time to be taught daily, highlighting times during the day that match NC age related expectations (e.g. o'clock, half past), including days of the week and months of the year.</a>						
<b>Enrichment</b>							
<b>Reading for Pleasure</b> <b>To be updated.</b>	Here We Are Tyrannosaurus Drip Captain Flynn and the Pirate Dinosaurs	The Polar Bear Son Lost and Found Up and Down	Paddington goes to London A Walk in London Claude goes to the City	<b>The Enormous Turnip</b> The Flower <b>Jim and the Beanstalk</b> <b>The Night Gardener</b> Above and Below	<b>George's Marvellous Medicine</b> (Class reader) The Magic Porridge Pot The Day the Crayons Quit Great Dragon Bake off The Little Red Hen?? Bilal Cooks Dahl The Runaway Chipati Kalmata's Kitchen	Treasure Island The Pirate Cruncher The Pirate Next Door	
<b>English</b>	  Vehicle Text Jack and the Beanstalk by Richard Walker  Narrative- Setting Description Instructions- How to plant a seed. List Poem- Fire Work Night by Andrew Collett (TWS)	  Vehicle Text Goldilocks and the Three Bears by Lauren Childs Letter of complaint Narrative - Character Description	  Vehicle Text Tyrannosaurus Drip by Julia Donaldson	  Vehicle Text Lost and Found by Oliver Jeffers	  Vehicle Text How to Catch a Star by Oliver Jeffers	  <b>Vehicle Text:</b> The Day the Crayons Quit by Drew Daywalt	
<b>Maths (Year 1)</b>	<a href="#">Daily Times Tables</a> Count in 2s from 0-24 (link to even numbers and supporting doubles). Count in 10s from 0-120.  <a href="#">Daily Mastering Number</a>  <u>Number (Place Value within 10)</u> Sort, count, represent, recognise in words, count on, one more, count backwards, one less, compare groups, fewer, less than, compare numbers, order objects, number line.  <u>Addition and Subtraction (within 10)</u> Part whole model, fact families, number sentences.	<a href="#">Daily Times Tables</a> Count in 2s from 0-24 (link to even numbers and supporting doubles). Count in 10s from 0-120.  <a href="#">Daily Mastering Number</a>  <u>Addition and Subtraction (within 10)</u> Bonds within 10, systematic bonds, bonds to 10, add together, add more, addition problems, find part, take away, subtraction on a number line, add/ subtract one or two.  <u>Geometry (Shape)</u> Recognise and name 3-D, sort 3-D, recognise and name 2-D, sort 2-D, patterns with 2-D and 3-D.	<a href="#">Daily Times Tables</a> Count in 5s from 0-60. Consolidate: 10s from 0-120 and 2s from 0-24.  <a href="#">Daily Mastering Number</a>  <u>Number (Place Value within 20)</u> Count within 20, understand 10, understand 11 – 20, one more / one less, number line to 20, estimate on number line, compare to 20, order to 20.  <u>Addition and Subtraction (within 20)</u> Add by counting on, add ones using bonds, bonds to 20, doubles, near doubles, subtract ones using bonds, counting back, finding difference, related facts, missing number.  <u>Number (Multiplication and Division)</u> Count in 2s, count in 10s, count in 5s, recognise equal groups, add equal groups, make arrays, make doubles, make equal groups - grouping, make equal groups - sharing.	<a href="#">Daily Times Tables</a> Count in 5s from 0-60. Consolidate: 10s from 0-120 and 2s from 0-24.  <a href="#">Daily Mastering Number</a>  <u>Number (Place Value within 50)</u> Count from 20 to 50, 20, 30, 40 and 50, count by making groups of tens, groups of tens and ones, partition into tens and ones, number line to 50, estimate on a number line, one more / one less.  <u>Measurement (Length and Height)</u> Compare lengths and heights, measure length using objects, measure length in centimetres.  <u>Measurement (Mass and Volume)</u> Heavier and lighter, measure mass, compare mass, full and empty, compare volume, measure capacity, compare capacity.	<a href="#">Daily Times Tables</a> Consolidate: 10s from 0-120, 2s from 0-24 and 5s from 0-60.  <a href="#">Daily Mastering Number</a>  <u>Fractions</u> Recognise half of object/ shape, find half of object/ shape, recognise half of quantity, recognise quarter of object/ shape, find quarter of object/ shape, recognise quarter of quantity, find a quarter of quantity.  <u>Geometry (Position and Direction)</u> Describe turns, describe position – left and right, forwards and backwards, above and below, ordinal numbers.	<a href="#">Daily Times Tables</a> Consolidate: 10s from 0-120, 2s from 0-24 and 5s from 0-60.  <a href="#">Daily Mastering Number</a>  <u>Number (Place Value within 100)</u> Count from 50 to 100, tens to 100, partition into tens and ones, number line to 100, one more / one less, compare numbers with same amount of tens, compare two numbers.	
<b>Maths (Year 2)</b>	<a href="#">Daily Times Tables</a> Consolidate: 10s from 0-120, 2s from 0-24 and 5s from 0-60.  <a href="#">Daily Mastering Number</a>  <a href="#">Weekly Arithmetic Test and Teaching</a>  <u>Number (Place Value)</u> Numbers to 20, count objects to 100 by making 10s, recognise tens and ones, use place value chart, partition numbers to 100, write numbers to 100 in words, flexibly partition, write numbers to 100 in expanded form, 10s on number line to 100, 10s and 1s on number line, estimate numbers on a	<a href="#">Daily Times Tables- start TTRS 10s workbook</a> Consolidate: 10s from 0-120, 2s from 0-24 and 5s from 0-60. Teach: Recall 10s in any order, incl missing number and division facts.  <a href="#">Daily Mastering Number</a>  <a href="#">Weekly Arithmetic Test and Teaching</a>  <u>Addition and Subtraction</u> Add across 10, subtract across 10, subtract from a 10, 2d-1d across 10, 10 more / 10 less, add and subtract 10s, 2d+2d not across a 10, 2d+2d across a 10, 2d-2d not across a 10, 2d-2d across a 10, mixed addition and	<a href="#">Daily Times Tables- start TTRS 2s workbook</a> Consolidate: 10s from 0-120, 2s from 0-24 and 5s from 0-60. Teach: Recall 2s in any order, incl missing number and division facts.  <a href="#">Daily Mastering Number</a>  <a href="#">Weekly Arithmetic Test and Teaching</a>  <u>Money</u> Count money- pence, count money- pounds, count money- pounds and pence, choose notes and coins, make the same amount, compare amounts of money, calculate with	<a href="#">Daily Times Tables- continue TTRS 2s workbook</a> Consolidate: 10s from 0-120, 2s from 0-24 and 5s from 0-60. Teach: Recall 2s in any order, incl missing number and division facts.  <a href="#">Daily Mastering Number</a>  <a href="#">Weekly Arithmetic Test and Teaching</a>  <u>Measurement (Length and Height)</u> Measure in cms, measure in ms, compare lengths and heights, order lengths and heights, four operations with lengths and heights.  <u>Measurement (Mass, Capacity and Temperature)</u>	<a href="#">Daily Times Tables- continue TTRS 2s workbook</a> Consolidate: 10s from 0-120, 2s from 0-24 and 5s from 0-60. Teach: Recall 2s in any order, incl missing number and division facts.  <a href="#">Daily Mastering Number</a>  <a href="#">Weekly Arithmetic Test and Teaching</a>  <u>Fractions</u> Parts and whole, equal and unequal groups, recognise half, find half, recognise quarter, find quarter, recognise third, find third, find whole, unit fractions, non-unit fractions, equivalence between 1/2 and 2/4, recognise three quarters, find three quarters, count 1 fractions to whole.	<a href="#">Daily Times Tables- start TTRS 5s workbook</a> Consolidate: 10s from 0-120, 2s from 0-24 and 5s from 0-60. Teach: Recall 5s in any order, incl missing number and division facts.  <a href="#">Daily Mastering Number</a>  <a href="#">Weekly Arithmetic Test and Teaching</a>  <u>Fractions</u> Parts and whole, equal and unequal groups, recognise half, find half, recognise quarter, find quarter, recognise third, find third, find whole, unit fractions, non-unit fractions, equivalence between 1/2 and 2/4, recognise three quarters, find three quarters, count 1 fractions to whole.	<a href="#">Daily Times Tables- continue TTRS 5s workbook</a> Consolidate: 10s from 0-120, 2s from 0-24 and 5s from 0-60, recall 5s in any order, incl missing number and division facts. Teach: counting in 3s from 0-36.  <a href="#">Daily Mastering Number</a>  <a href="#">Weekly Arithmetic Test and Teaching</a>  <u>Statistics</u> Make tally charts, tables, block diagrams, draw pictograms 1-1, interpret pictograms 1-1, draw pictograms (2, 5 and 10), interpret pictograms (2, 5 and 10).

	number line, compare objects, compare numbers, order objects and numbers, count in 2s, 5s and 10s, count in 3s.  <u>Addition and Subtraction</u> Bonds to 10, fact families, related facts, bonds to 100, add/ subtract ones, add by making 10, add three one - digit numbers, add to the next 10.	subtraction, compare number sentences, missing number problems.  <u>Geometry (Shape)</u> Recognise 2-D and 3-D shapes, count sides on 2-D, count vertices on 2-D, draw 2-D shapes, lines of symmetry, use lines of symmetry to complete shapes, sort 2-D, count faces on 3-D, count edges on 3-D, sort 3-D, make patterns with 2-D and 3-D shapes.	money, make a pound, find change, two step problems.  <u>Multiplication and Division</u> Recognise equal groups, make equal groups, add equal groups, multiplication symbol, multiplication sentences, use arrays, make equal groups- grouping, make equal groups-sharing, 2 times tables, divide by 2, doubling and halving, 10 times tables, divide by 10, 5 times tables, divide by 5, 5 and 10 times tables.	Compare mass, measure in grams, measure in kilograms, four operations with mass, compare volume and capacity, measure in millilitres, measure in litres, four operations with volume and capacity, temperature.	<u>Time</u> O'clock and half past, quarter past and quarter to, tell time past the hour, tell time to the hour, tell the time to 5 mins intervals, minutes in hour, hours in day.	<u>Geometry (Position and Direction)</u> Language of position, describe movement, describe turns, describe movement and turns.
<b>Science</b>	Y1 Seasonal Changes Y2 Living things and their habitats	Plastic pollution (COP28)	Plants	Y1 Climate change Y2 Renewable energy	Every Day Materials	Animals including Humans
<b>Computing</b>	Improving mouse skills	Algorithms unplugged	Algorithms and Debugging + Online Safety	What is a computer?	Rocket to the moon	Word processing
<b>D&amp;T</b>		Baby Bears Chair		Construct a windmill	Fairground wheel (linked to coast)	Make a moving book
<b>Art &amp; Design</b>	Paper play – Make a giant insect		Make your mark – Observational Drawing (links to plants)		Drawing Tell a story	Colour Splash
<b>History</b>		What is history?		How was school different in the past?		What is a monarch?
<b>Geography</b>	What is the weather like?		What it is like here?		What can you see at the coast?	
<b>RE</b>	Christianity/Creation	Christmas Story	Stories from different religions. (Valentines Day, Chinese New Year)	Christianity- Easter Story  What makes a place special? comparison	Nick Butterworth (Christian Stories)	Questions about Christianity and Muslims
<b>Music</b>	Year 1: Pulse and rhythm (Theme: All about me)	Year 1: Classical music, dynamics and tempo (Theme: Animals)	Year 1: Pitch and tempo (Theme: Superheroes)	Year 2: Musical me	Year 2: On this island: British songs and sounds	Year 2: Orchestral instruments (Theme: Traditional western stories)
<b>PE</b>	Invasion Games (Tactical awareness)- Rugby FUNDamentals	OAA	Invasion games (Tactical awareness)- Social Dodgeball	Invasion games (Tactical awareness)- Social Dodgeball	Athletics	Striking Games (Tactical awareness)- Kwik Cricket
	Ball skills	Ball skills	Dance	Yoga	Gymnastics	Ball games (Tactical awareness)
<b>PSHE</b>	Families and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic Wellbeing	Transition