<mark>Sunnyside Primary Acade</mark> i	my Cycle B	2022-2	1023 Yea	ar Group: 1 & 2 Long Term Plan	
	Autumn I	Autumn 2	Spring I	Spring 2	Summer 1
Values Driver(s) Brikish Value	Perseverance — Show a willingness to have a go and I can attitude. Ambition	Aspiration - How have the explorers shown aspiration? How will you show aspiration, determination and resilience? Liberty — Inventive Endeavour	British culture Achievement - How can we show achievement in our baking? How will we work as a team? Achievement	Responsibility - can you show responsibility in growing and taking care of your plant Ambition	Perseverance and achievement - F perseverance to achieve their goal give up' attitude. Rule of Law — Rights, wrongs and Achievement
Ongoing throughout the Year			eryday a different child creates the diary as their Ear	 y Morning Work. Time to be taught daily, highlighting <u>Tir</u>	ne to be taught daily, highlighting tim
	past), including days of the week and months of the y Routines	j <u>ear.</u> Eaqer Ears		A 11 H-L 1	
Sunnyside Standards (Behaviour Curriculum)	Koutines Wonderpul walking Calm consistent classrooms	Eager Ears Sape sitting Calm consistent classrooms	Lovely Lunchtimes Uniporm Uniporm Calm consistent classrooms	Assembly attitudes Morning Meet Calm consistent classrooms	Tranquil Toilełs Terrific Trips Calm consisłenł classrooms
Enrichmenł					
Reading for Pleasure	Here We Are Tyrannosaurus Drip Captain Flynn and the Pirate Dinosaurs	The Polar Bear Son Lost and Found Up and Down	Paddington goes to London A Walk in London Claude goes to the City	The Enormous Turnip The Flower Jim and the Beanstalk The Night Gardener Above and Below	George's Marvellous Medicine (C The Magic Porridge Pot The Day the Crayons Quit Great Dragon Bake off The Little Red Hen?? Bilal Cooks Dahl The Runaway Chipati Kalmata's Kitchen
English	Grandad's Island by Ben ji Davies	The Way Back Home by Oliver Jeffers.	Rapunzel by Belhan Woollvin Rapunzel	Stanleys Stick by John Hegley	Where the Wild Things Are b
	Narrative - Setting Description Non - Fiction: Recount- Postcard Poetry Unit : Sense Poem-Night Sounds by Berlie Doherty	Fiction Character Description Non-Fiction: Invitation	Narrative -Traditional Tale Retelling Non-Fiction: Simple instructions Poetry Unit: Free Verse-If I were in charge of the School By Judith Viorst (TWS)	Narrative-Short Story Non- Fiction: Diary	Narrative- Portal Story Non- Fiction: In formation Text Poetry Unit: Humorous Poen Fiddler by Michael Rosen (T
Maths (Year 1)	Daily Times Tables Count in 2s prom 0-24 (link to even numbers and supporting doubles). Count in 10s prom 0-120. Daily Mastering Number Number (Place Value within 10) Sort, count, represent, recognise in words, count on, one more, count backwards, one less, compare groups, pewer, less than, compare numbers, order objects, number line. Addition and Subtraction (within 10) Part whole model, pact pamilies, number sentences.	Daily Times Tables Count in 2s prom 0-24 (link to even numbers and supporting doubles). Count in 10s prom 0-120. Daily Mastering Number Addition and Subtraction (within 10) Bonds within 10, systematic bonds, bonds to 10, add together, add more, addition problems, pind part, take away, subtraction on a number line, add/ subtract one or two. Geometry (Shape) Recognise and name 3-D, sort 3-D, recognise and name 2-D, sort 2-D, patterns with 2-D and 3-D.	Daily Times Tables. Count in 5s prom 0-60. Consolidate: 10s prom 0-120 and 2s prom 0-24. Daily Mastering Number Number (Place Value within 20) Count within 20, understand 10, understand 11 – 20, one more / one less, number line to 20, estimate on number line, compare to 20, order to 20. Addition and Subtraction (within 20) Add by counting on, add ones using bonds, bonds to 20, doubles, near doubles, subtract ones using bonds, counting back, pinding difference, related pacts, missing number. Number (Multiplication and Division) Count in 2s, count in 10s, count in 5s, recognise equal groups, add equal groups, make arrays, make doubles, make equal groups - grouping, make equal groups - sharing.	Daily Times Tables Count in 5s prom 0-60. Consolidate: 10s prom 0-120 and 2s prom 0-24. Daily Mastering Number Number (Place Value within 50) Count prom 20 to 50, 20, 30, 40 and 50, count by making groups op tens, groups op tens and ones, partition into tens and ones, number line to 50, estimate on a number line, one more / one less. Measurement (Length and Height) Compare lengths and heights, measure length using objects, measure length in centimetres. Measurement (Mass and Volume) Heavier and lighter, measure mass, compare mass, pull and empty, compare volume, measure capacity, compare capacity.	Daily Times Tables Consolidate: 10s prom 0-120, 2s pr 0-60. Daily Mastering Number Fractions Recognise halp op object/ shape, pi shape, recognise halp op quantity, object/ shape, pind quarter op obje quarter op quantity, pind a quarter Geometry (Position and Direction) Describe turns, describe position - porwards and backwards, above and numbers.

	Summer 2
Pirates needed lots of	Responsibility - The royal family have
ls. To show a 'never	responsibilities, what are they? What responsibilities
1	will you show?
d consequences	Democracy — Pałriołic
	Mułual Respect — working łogether
	Endeavour
<u>nes during the day that m</u>	<u>alch NC age related expectations (e.g. o'clock, hal</u> ç
	Calm consistent classrooms
Class reader)	Treasure Islan d
	The Pirałe Cruncher
	The Pirałe Next Door
oy Maurice Sendak	The Snail and the Whale by Julia
y i www.ice Jeliaak	The Shall and the Whale by Julia Donaldson
	Vonaldson
	The Small &
	Whale V
	Namativa Adventure Stanu
	Narrative- Adventure Story
	Non-Fiction:
n- Bathroom	Letter
WS)	
	Deilu Timor Teller
ram () 24 and 5	<u>Daily Times Tables</u> Consolidałe: 10s from 0-120, 2s from 0-24 and 5s
rom 0-24 and 5s from	5 5
	prom 0-60.
	Daily Mastering Number
	Number (Place Value within 100)
ind half of object/	Count from 50 to 100, tens to 100, partition into tens
recognise quarter of	and ones, number line to 100, one more / one less,
ect/ shape, recognise	compare numbers with same amount of tens,
er of quantity.	compare two numbers.
<u>)</u>	
— left and right,	
ind below, ordinal	

Sunnyside Primary Acad	emy Cycle B	2022-2	023 Ye	ar Group: 1 & 2 Long Term Plan	
Maths (Year 2)	Daily Times Tables Consolidate: 10s prom 0-120, 2s prom 0-24 and 5s prom 0-60. Daily Mastering Number Weekly Arithmetic Test and Teaching Number (Place Value) Numbers to 20, count objects to 100 by making 10s, recognise tens and ones, use place value chart, partition numbers to 100, write numbers to 100 in words, plexibly partition, write numbers to 100 in expanded porm, 10s on number line to 100, 10s and Is on number line, estimate numbers on a number line, compare objects, compare numbers, order objects and numbers, count in 2s, 5s and 10s, count in 3s. Addition and Subtraction Bonds to 10, pact pamilies, related pacts, bonds to 100, add three one - digit numbers, add to the next 10.	Daily Times Tables- start TTRS 10s workbook Consolidate: 10s prom 0-120, 2s prom 0-24 and 5s prom 0-60. Teach: Recall 10s in any order, incl missing number and division pacts. Daily Mastering Number Weekly Arithmetic Test and Teaching Addition and Subtraction Add across 10, subtract across 10, subtract prom a 10, 2d-1d across 10, 10 more / 10 less, add and subtract 10s, 2d+2d not across a 10, 2d+2d across a 10, 2d-2d not across a 10, 2d-2d across a 10, mixed addition and subtraction, compare number sentences, missing number problems. Geometry (Shape) Recognise 2-D and 3-D shapes, count sides on 2-D, count vertices on 2-D, draw 2-D shapes, lines op symmetry, use lines op symmetry to complete shapes, sort 2-D, count paces on 3-D, count edges on 3-D, sort 3-D, make patterns with 2-D and 3-D shapes.	Daily Times Tables- start TTRS 2s workbook Consolidate: 10s prom 0-120, 2s prom 0-24 and 5s prom 0-60. Teach: Recall 2s in any order, incl missing number and division pacts. Daily Mastering Number Weekly Arithmetic Test and Teaching Money Count money- pence, count money- pounds, count money- pounds and pence, choose notes and coins, make the same amount, compare amounts og money, calculate with money, make a pound, pind change, two step problems. Multiplication and Division Recognise equal groups, make equal groups, add equal groups, multiplication symbol, multiplication sentences, use arrays, make equal groups- grouping, make equal groups- sharing, 2 times tables, divide by 2, doubling and halving, 10 times tables, divide by 10, 5 times tables, divide by 5, 5 and 10 times tables.	Daily Times Tables- continue TTRS 2s workbook. Consolidate: 10s prom 0-120, 2s prom 0-24 and 5s prom 0-60. Teach: Recall 2s in any order, incl missing number and division pacts. Daily Mastering Number Weekly Arithmetic Test and Teaching Measurement (Length and Height) Measure in cms, measure in ms, compare lengths and heights, order lengths and heights, four operations with lengths and heights. Measurement (Mass, Capacity and Temperature) Compare mass, measure in grams, measure in kilograms, pour operations with mass, compare volume and capacity, measure in millilitres, measure in litres, pour operations with volume and capacity, temperature.	Daily Times Tables- start TTRS 5 Consolidate: 10s prom 0-120, 2s p 0-60. Teach: Recall 5s in any or number and division pacts. Daily Mastering Number Weekly Arithmetic Test and Teach Fractions Parts and whole, equal and uneq halp, pind halp, recognise quarter, third, pind third, pind whole, unit p practions, equivalence between 1/2 three quarters, pind three quarter whole. Time O'clock and halp past, quarter past time past the hour, kell time to the mins intervals, minutes in hour, hour
Science	Yl Seasonal Changes Y2 Living things and their habitats	Plastic pollution (COP28)	Plants	Yl Climate change Y2 Renewable energy	Every Day Materials
Computing	Bee-bołs	International space station	Digiłał imagery	Introduction to data	Scrałch Jr
D&T		Textiles Puppets	Fruit and Vegetables Cooking and Nutrition (a balanced diet)		Make a moving monster
Art & Design	Lipe in colour			Clay Tiles	
History	How am I making History?		How have toys changed?		How did we learn to fly?
Geography		Where am I?		Would you preper to live in a hot or cold place?	
RE	Christianity/Creation	Chrisłmas Słory	Stories from different religions. (Valentines Day, Chinese New Year)	Christianity- Éaster Story What makes a place special? comparison	Nick Bułterworth (Christian Storie
Music	Year 2: African call and response song (Theme: Animals)	Year 2: Dynamics, timbre, tempo and motifs (Theme: Space)	Year I: Timbre and rhythmic patterns (Theme: Fairytales)	Year I: Vocal and body sounds (Theme: By the sea)	Year 2: Myths and legends
PE	KSI Ball skills (PPP) KSI Gymnastics (PPP)	KSI Winter Dance (PPP) KSI Multi skills (PPP)	KSI Mini Muay Thai (PPP) Disc Golf	KSI Jungle Yoga (PPP) KSI Kwik Crickeł (PPP)	KSI Social Dodgeball (PPP) KSI Indoor Tennis (PPP)
PSHE	Families and relationships	Health and wellbeing	Sapely and the changing body	Citizenship	Economic Wellbeing

<u>s workbook</u> rom 0-24 and 5s prom	<u>Daily Times Tables- continue TTRS 5s workbook</u> Consolidate: 10s prom 0-120, 2s prom 0-24 and 5s
der, incl missing	prom 0-60, recall 5s in any order, incl missing
°	number and division packs. Teach: counking in 3s
	prom 0-36.
	Daily Mastering Number
ling	Weekly Arithmetic Test and Teaching
	- Houng Alminiana Teas and Teaching
ual groups, recognise	<u>Statistics</u>
find quarter, recognise	Make tally charts, tables, block diagrams, draw
ractions, non-unit	picłograms I-I, interpret pictograms I-I, draw
and 2/4, recognise	pictograms (2, 5 and 10), interpret pictograms (2, 5
s, count I fractions to	and 10).
	<u>Geometry (Position and Direction)</u>
	Language of position, describe movement, describe
st and quarter to, tell	turns, describe movement and turns.
hour, tell the time to 5	
ours in day.	
	Animals including Humans
	J
	Chan an Iran
	Stop-motion
	Make a moving book
	J
	Map it out
	What is it like to live in Shaqhai?
s)	Questions about Christianity and Muslims
	J. J
	Year I: Musical vocabulary
	(Theme: Under the sea)
	KSI Pirate Fitness (PPP)
	NJII Irate Filmess (FFF)
	KSI Athletics (PPP)
	Transilion