



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE,

Created by   School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit

pupils joining the school in future years

- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><b><u>KPI 1- Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</u></b></p> <p>1. Staff CPD- Autumn term 2. GAT Central Days and QA day prep</p>	<p>1. Teachers were able to efficiently and competently teach their areas of PE throughout the year, having received additional pointers on keeping children active within lessons.</p> <p>2. Website prepped for audit, staff prepped for OFSTED readiness, chance to experience a deep dive type day within my subject lead role.</p>	<p>Will need reviewing again this year as new members of staff including two new ECT 1s.</p> <p>Continue to develop 1 subject leader folder to best present PE, for others as well as myself and SLT.</p>
<p><b><u>KPI 2- Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities.</u></b></p> <p>1. Playground markings in Early Years area 2. Equipment bought to enhance break times and top up PE</p>	<p>1. Children able to have additional learning and application opportunities within their outside provision.</p> <p>2. More active break times, PE equipment prepared for the Autumn term.</p>	<p>Identify if there are any other areas which would benefit from further enhancement for learning opportunities.</p> <p>Pupil voice to expand range for new academic year.</p>

**KPI 3- Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity**

1. NTFC Partnership provide Primary Stars learning linked to wellbeing aimed at target children throughout the year.
2. Competitions through our Northamptonshire Sports Partnership

**KPI 4- Increase the range of healthy, physical activity opportunities outside of the curriculum in order to engage more children.**

1. Try alternative sports.
2. Extend Physical activity opportunities

**KPI 5- Introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate.**

1. Participation in a range of competitions
2. Expand the range of competitions for SEN participation

1. Children more focused within lessons, have more coping strategies when their emotions become too much and are more settled within their class. This also enables them to have an additional adult that they trust to share any changes or worries that they might have.
2. Developed a range of competitors across a range of sporting opportunities, some focused on groups, some a mix of them. As well as this, a mix of vigorous sporting activities as well as team building/ problem solving activities.

1. Golf Day with Stu Warren to encourage children to try new things that might be outside their initial comfort zone.
2. NTFC provided an increased range of activities, as stated through pupil voice, on the playground twice a week.

1. Performance competitions for SportsHall Athletics, Development competitions for Gymnastics, New Age Kurling and Hockey, Broadening Participation competitions for Multisport Target Festival and Net/Wall Festival.
2. SEN competitions for Tenpin Bowling, New Age Kurling and Archery

NTFC Partnership to continue- new children to become focus, changeable if and when required.

Enter established and new competitions to further children's opportunities.

Girls' Football opportunities

NTFC to continue- pupil voice to initiate changes.

Increase number of participants across all competitions, therefore increasing participation %

Increase number of competitors for SEN competitions where possible.

Academic Year: 2023/24

Date Updated: 12/07/2024

## Budget Summary for 2023/24

Underspend (Figure carried forward) - £6639  
 2023/24 Premium - £19200

Total Funding Available - £25839

## Key Indicators

Schools should prioritise PE and sport premium spending to improve in the following 5 key areas\*

1. increasing all staff's confidence, knowledge and skills in teaching PE and sport
2. increasing engagement of all pupils in regular physical activity and sport
3. raising the profile of PE and sport across the school, to support whole school improvement
4. offer a broader and more equal experience of a range of sports and physical activities to all pupils
5. increase participation in competitive sport

\* It is not a necessity that spending needs to satisfy all these key areas, schools should identify the improvements they aim to make, aligning it to one or more of the key area(s).



## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Improve lunchtime activity</p>	<p>Coaches - as they need to lead the activity.</p> <p>Sports Leaders- as they will be leading activities.</p> <p>Pupils – as they will take part.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>More structured lunch outside, leading to more active and enjoyable lunchtimes.</p> <p>More confidence in leading others, leading to further confidence in themselves in other areas of their learning</p>	<p>NTFC funded through Pupil Premium Funding.</p> <p>£45 per lunchtime- Monday and Friday from Autumn 2 Autumn 2- 14 sessions= £630 Spring 1 and 2- 22 sessions= £990 Summer 1- Freestyle 1x £45 x5M 1x £45 x6F= £495 Summer 2- Freestyle 1x £45 x8M, 1x £45 x7F= £675</p> <p>£130 for Sports Leaders' badges</p>
<p>Increase opportunities for identified groups of children</p>	<p>Girls</p> <p>Pupil Premium children</p> <p>Disadvantaged children</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Footballing opportunity for Girls without the boys- was something that was raised through school survey at the end of the last academic year.</p> <p>Rugby opportunity for girls in Y5/6 through local connections- Northampton Saints</p>	<p>Girls' Football club- Autumn 1 £504</p> <p>Due to poor uptake (Friday PM slot) was only offered for the 1<sup>st</sup> half term.</p> <p>Girls' Rugby Development Competition- Summer 2- £90</p>

			<p><i>Pupil Premium children invited to all school funded clubs- In addition to initial invitation to all</i></p> <p><i>Sensory circuit sessions every morning to start the day well.</i></p> <p><i>New resources will be in place at school for future cohorts and generations of staff and students.</i></p>	<p><i>No additional cost</i></p> <p><i>Sensory Circuits Order- £340.80</i></p>
<p><i>CPD for staff</i></p>	<p><i>Staff- to fill out CPD/ confidence questionnaire</i></p> <p><i>ECT Mentors- to identify through discussion if this would be an area of interest for further development for their ECTs</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Subject lead CPD Support to include:</i></p> <ul style="list-style-type: none"> <li>• <i>Updates and guidance on latest national and Trust requirements</i></li> <li>• <i>This includes information from DfE, Youth Sport Trust, the national Association for PE (afPE), GAT and Allison Consultancy</i></li> <li>• <i>Review of website and updating of PE &amp; Sport Premium information required to meet Conditions of the Grant funding</i></li> <li>• <i>Auditing of website</i></li> <li>• <i>Sharing of best practice to support pupil well-being</i></li> <li>• <i>Ofsted and DfE requirements in relation to PE and School Sport Premium</i></li> <li>• <i>Quality Assurance of Planning and delivery for PE</i></li> <li>• <i>Safe-guarding</i></li> <li>• <i>Health and Safety Updates</i></li> <li>• <i>Sharing of best practice</i></li> </ul> <p><i>Increased sustained vigorous activity within PE lessons where appropriate, leading to increased fitness and stamina of children.</i></p>	<p><i>GAT central days- £2000</i></p> <p><i>OAA and Gymnastics CPD requested from staff- To be done in the new academic year (turnover of staff)</i></p> <p><i>Dance Day/ CPD for KS1- 3 days total- £1000 (£500 per day- 1 day from GAT annual cost)</i></p> <p><i>Primary PE Planning Membership Renewal- £395- Need to check renewal price</i></p>

			<i>Increased confidence of staff through using Primary PE Planning as our base scheme of work.</i>	
<i>Increase competition opportunities for all</i>	<i>Staff- Leading competition/ attending competitions</i>  <i>Pupils- taking part</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>  <i>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</i>  <i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Competitions through our partnerships throughout the year.</i>  <i>In-school competitions at least 3 times a year- staff to decide which units this lends itself to best.</i>	<i>Northants Sports Partnership- £350</i>  <i>Bowling travel- £200</i> <i>Cross Country travel- £200</i> <i>Sports Hall return travel- £170</i> <i>Archery fine- £36</i> <i>Target Overstone coach- £220</i> <i>Multisport Overstone coach- £220</i> <i>GAT Athletics travel- £529</i> <i>Rugby competition- £244</i>  <i>Sports Day support 2023- £259.60</i> <i>Sports Day stickers- £83.76</i>

<p><i>Increased/ improved equipment</i></p>	<p><i>Staff- Identify needs for playtimes and lessons.</i></p> <p><i>Afterschool club staff- Identify needs.</i></p> <p><i>EYFS- Identify needs.</i></p>	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>JLT to identify needs of the children on the playground and feedback- pupil voice- what would be desired for the playground- continuous throughout the year.</i></p> <p><i>After school club resources improved in order to enable the children to be active and interested throughout the school day and beyond.</i></p> <p><i>EYFS identified which equipment they would like in order to increase their children's activity including gross motor activity skills.</i></p> <p><i>New resources will be in place at school for future cohorts and generations of staff and students.</i></p>	<p><i>November Equipment Order- £956.09</i></p> <p><i>Afterschool club Order- £644</i></p> <p><i>EYFS Order- £2347</i></p> <p><i>March Breaktime Order- £2502</i></p> <p><i>March Equipment Order- £3747</i></p> <p><i>June order- £507.35</i></p> <p><i>Carriage costs- £427.90</i></p>
<p><i>Increased % of end of KS2 expectations</i></p>	<p><i>Swim teachers- Teach.</i></p> <p><i>Year 6 staff- take children swimming.</i></p> <p><i>Year 6- swim</i></p>	<p><i>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</i></p>	<p><i>Children identified from end of Year 5 swimming data as to who has not already achieved the 25m, self-rescue standards and then chosen to continue their swim education.</i></p>	<p><i>Top-up swimming- £TBC- £425.25 Pool hire, £651 Swim teach</i></p> <p><i>Coach for top-up swimming- £2101.68</i></p>

£25,839 Budget  
 £25,839 spent as  
 detailed.

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<b><u>KPI2- Engagement of all</u></b>	Increased participation of activity for children during break and lunch times due to range of equipment available- engaging all year groups	Further training for Sports Leaders in the new academic year to enable further success as children move through the year groups.
<b><u>KPI4- Broader experience</u></b>	Defending champions of Penathlon (SEN) Bowling competition Self-defense unit taught in PE	
<b><u>KPI5- Increased participation</u></b>	Larger percentage of children participated in sporting competitions across this year Larger participation in sporting clubs- large waiting lists	54% of children in KS2 took part in a competition across the year- 19% of these children have SEN (59% of the KS2 SEN children)

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	61%	50% pre-top up swimming 2024 58% 2023- 1 year + top up 0% 2022- no swimming took place due to pandemic and pool availability
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	61%	53% pre-top up swimming 2024 67% 2023- 1 year + top up 0% 2022- no swimming took place due to pandemic and pool availability
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	79%	63% pre-top up swimming 2024 77% 2023- 1 year + top up 0% 2022- no swimming took place due to pandemic and pool availability
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	End of Year 5 data (2023) stated that 50% had achieved the above requirements- therefore top-up swimming was required to improve this further, as well as to include new starters that we had.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Although staff, have worked alongside the swimming staff to aid the children where required. Also, we have tried for some consistency of schooling staff to go with each year group. Swimming teaching staff have stayed the same throughout.

Signed off by:

Head Teacher:	<i>Sarah Lloyd (Interim Executive Principal)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Samantha Tearle Computing, PE and Sports Premium Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	12.07.2024