

| Sunnyside Primary Academy | | Cycle B | | 2022-2023 | | Year Group: 3 & 4 Long Term Plan | |
|-----------------------------|--|--|--|--|--|---|--|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
| Theme | Magnet and Metal | The Stone Age | Food Glorious Food | Journey to the Underworld (Greek Gods) | Exploring the Americas | Blue Planet | |
| Subject Driver(s) | Science | History | DT | History | Geography | Science | |
| Values Drivers | Responsibility (mutual respect, freedom of speech, code of conduct) Aspiration (inventive, pride, initiative) | Achievement (working together, honesty, trust) Perseverance (patience, endurance) | Responsibility (right and wrong, consequences) Achievement (goals, support, teamwork) | Aspiration (diversity, acceptance, tolerance) Perseverance (personal drive, fairness, acceptance) | Responsibility (conduct, consequences) Achievement (celebration, teamwork) | Perseverance (attitude, determination) Aspiration (goals, pride, tr | |
| Ongoing throughout the Year | Time to be taught daily, highlighting times during the day that match NC age related expectations (e.g. nearest minute, compare durations of events). Roman Numerals- small display within class and children write the Roman date in their maths books daily underneath the short numerical date. | | | | | | |
| Launch and Enrichment | | | Walk to Smiths Farm Shop – fruit and veg/butchers etc?? | | | | |
| Picture Books | The Tin Forest | Stone Age Boy The First Drawing | | Leo and the Gorgon's Curse The Orchard Book of Greek Myths | Hiawatha and the Peacemaker | | |
| Reading for Pleasure | The Iron Man | | | Fleeced! | Grandmother's Dreamcatcher USA Horrible Histories Special The Enchanted Moccasins USA Horrible Histories Special Spotlight on the United States of America | The Aquanaut A turtle's view of the ocean blue Manfish Malamander The Mousehole Cat The wreck of the Zanzibar | |

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| English | <u>Fiction:</u> The Tin Forest (wishing tale narrative) <u>Non-fiction:</u> Explanations – Explaining forces | <u>Fiction:</u> Th First Drawing (Narrative) <u>Non-fiction:</u> Non-chron report- Stone Age civilisation | <u>Fiction:</u> Alternative fairy tale <u>Non-fiction:</u> Complaint – bad restaurant review letter | <u>Fiction:</u> Odd and the frost giants – narrative recount <u>Non-fiction:</u> Letter | <ul style="list-style-type: none">- Fiction: Legends and Myths- Fiction: Diary- Non-Fiction: Instructions <p>Fiction: Legend (Based on The Enchanted Moccasins) (3 week)</p> <p>Fiction: Diary (Based on Hiawatha and the Peacemaker) (1 week)</p> <p>Non-Fiction: Comparisons between two different destination.</p> | <u>Fiction:</u> Suspense tale (The Mousehole Cat) <u>Non-fiction:</u> Recount – newspaper article (plastic in the ocean) | |
| Media/Film | | | | | | David Attenborough | |
| Maths | Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division | | Number: Multiplication and Division Measure: Area, Perimeter and Volume Number: Fractions | Number: Fractions Year 3- Measurement: Mass and Capacity Year 4- Number: Decimals Consolidation | Year 4- Number: Decimals (including Money) Measurement: Time | Statistics Geometry: Properties of Shape (including Year 4 Position and Direction) | |
| Science | <u>Year 3- Forces Magnets</u> Observe how things move on different surfaces. Investigate magnetic forces, magnetism, how magnets can attract and repel | <u>Year 3- Rocks</u> Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties How are fossils formed? Recognise that soils are made from rocks and organic matter. | <u>Year 3 – animals inc humans</u> identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat Skeletons, muscles for support, protection and movement. | | | <u>Year 4- Living things and their habitats:</u> Recognise how living things are classified. Recognise how environments can change and the impact this may have on living things. <u>Year 4- Animals, inc humans</u> Construct and interpret a variety of food chains, | |

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| | | | | | | identifying producers, predators and prey. |
| Science investigation | Can you block magnetism? Why do magnets attract and repel? What does friction do? How mighty are magnets? | How do fossils form? What is sand? What is soil? | | Why did Icarus fall from the sky? | | Are all sea creatures the same? How does pollution affect habitats? |
| Computing | Computer systems and networks: Connecting computers/ the internet | Creating Media: Animation/ Photo editing | Data and information: Branching databases/ Data logging | Programming A: Sequence in music/ Repetition in shapes | Creating Media: Desktop publishing/ Audio editing | Programming B: Events and actions/ repetition in games |
| D&T | | | <p>NC – cooking and nutrition - understand and apply the principles of a healthy and varied diet</p> <p>- prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques</p> <p>- understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</p> | Greek Pottery – pinch pots | | |
| Art & Design | Unit 1: Colour | Unit 4: Form and Space | Unit 3: Tone | Unit 5: Line and Shape | Unit 2: Texture | Unit 6: Pattern |
| History | Changes in Britain from the Stone Age to the Iron Age | | | Ancient Greece – a study of Greek life and achievements and their influence on the western world | | |
| Geography | | | <u>Human Geography</u> - economic activity including trade links and the distribution of natural resources- food miles | <u>Locational Knowledge</u> To understand where Greece is in relation to other countries | Identify position and sig. of latitude, longitude and other key zones | <u>Geographical skills</u> Use maps, atlases and digital mapping to locate the Great Barrier Reef, towns and neighbouring islands |

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| | | | | | | Achievements of Earlier civilizations – Indus Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. | <u>Physically Geography</u> Aquatic biome, |
| RE | Judaism Focus upon festival of Sukkot, Shabbat and Jewish Life | Sikhism | Christianity Focus upon Jesus and the Bible | Islam Focus upon Mosque and Muslim Life | Hinduism Focus upon Dharma Living and Hindu Life | Buddhism | |
| Music | Music Express | | Music Express Book 3 China Book 4 Singing Spanish | | Music Express Book 3 Ancient Worlds Book 4 Buildings | | |

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| | Book 3 Communication Book 4 Poetry Book 3 Time Book 4 Environment | | Book 3 Sounds Book 4 In the past | | Book 3 Human Body Book 4 Food and Drink | |
| PE | Y3/4 Yoga (PPP) | Y3/4 Indoor Athletics (PPP) | Y3/4 Leadership (PPP) | Y3/4 Gymnastics (PPP) | Y3/4 Multi-skills (PPP) | Dance |
| | Y3/4 Tag Rugby (PPP) | Disc Golf | Y3/4 Netball (PPP) | OAA (PPP/ folder) | Y3/4 Rounders (PPP) | Y3/4 Athletics (PPP) |
| PSHE | Being me in my world | Celebrating difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| MFL (French) | <u>Unit D: Playtime</u> Commands, playground and playground games, "j'aime," what and where they like to play | <u>Unit E: My Home</u> Where they live, rooms and furniture, in the kitchen, daily routine | <u>Unit F: My Town</u> Costs and prices, within the town, giving directions, names of shops, items in a shop | <u>Unit G: Describing People</u> Colours of eyes and hair, describing physical features, personality, clothing. | <u>Unit H: The Body</u> Parts of the face, basic verbs in first person, saying that something hurts, fairy tale characters, traditional fairy tale locations | <u>Unit I: Sport</u> Sports they play, likes, detailed vocabulary for football and tennis |