

Sunnyside Primary Academy						
Cycle B			2022-2023		Year Group: 3 & 4 Long Term Plan	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Magnet and Metal	The Stone Age	Food Glorious Food	Journey to the Underworld (Greek Gods)	Exploring the Americas	Blue Planet
Subject Driver(s)	Science	History	DT	History	Geography	Science
Values Drivers	Responsibility (mutual respect, freedom of speech, code of conduct) Aspiration (inventive, pride, initiative)	Achievement (working together, honesty, trust) Perseverance (patience, endurance)	Responsibility (right and wrong, consequences) Achievement (goals, support, teamwork)	Aspiration (diversity, acceptance, tolerance) Perseverance (personal drive, fairness, acceptance)	Responsibility (conduct, consequences) Achievement (celebration, teamwork)	Perseverance (attitude, determination) Aspiration (goals, pride, trust)
Ongoing throughout the Year	Time to be taught daily, highlighting times during the day that match NC age related expectations (e.g. nearest minute, compare durations of events). Roman Numerals- small display within class and children write the Roman date in their maths books daily underneath the short numerical date.					
Launch and Enrichment			Walk to Smiths Farm Shop – fruit and veg/butchers etc??			
Picture Books	The Tin Forest	Stone Age Boy The First Drawing		Leo and the Gorgon's Curse The Orchard Book of Greek Myths	Hiawatha and the Peacemaker	
Reading for Pleasure	The Iron Man			Fleeced!	Grandmother's Dreamcatcher USA Horrible Histories Special The Enchanted Moccasins USA Horrible Histories Special Spotlight on the United States of America	The Aquanaut A turtle's view of the ocean blue Man fish Malamander The Mousehole Cat The wreck of the Zanzibar

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English	<p><u>Fiction</u>: The Tin Forest (wishing tale narrative)</p> <p><u>Non-fiction</u>: Explanations – Explaining forces</p>	<p><u>Fiction</u>: The First Drawing (Narrative)</p> <p><u>Non-fiction</u>: Non-chron report- Stone Age civilisation</p>	<p><u>Fiction</u>: Alternative fairy tale</p> <p><u>Non-fiction</u>: Complaint – bad restaurant review letter</p>	<p><u>Fiction</u>: Odd and the frost giants – narrative recount</p> <p><u>Non-fiction</u>: Letter</p>	<ul style="list-style-type: none"> - Fiction: Legends and Myths - Fiction: Diary - Non-Fiction: Instructions <p>Fiction: Legend (Based on The Enchanted Moccasins) (3 week)</p> <p>Fiction: Diary (Based on Hiawatha and the Peacemaker) (1 week)</p> <p>Non-Fiction; Comparisons between two different destinations.</p>	<p><u>Fiction</u>: Suspense tale (The Mousehole Cat)</p> <p><u>Non-fiction</u>: Recount – newspaper article (plastic in the ocean)</p>	
Media/Film						David Attenborough	
Maths	<p>Number: Place Value</p> <p>Number: Addition and Subtraction</p> <p>Number: Multiplication and Division</p>		<p>Number: Multiplication and Division</p> <p>Measure: Area, Perimeter and Volume</p> <p>Number: Fractions</p>	<p>Number: Fractions</p> <p>Year 3- Measurement: Mass and Capacity</p> <p>Year 4- Number: Decimals Consolidation</p>	<p>Year 4- Number: Decimals (including Money)</p> <p>Measurement: Time</p>	<p>Statistics</p> <p>Geometry: Properties of Shape (including Year 4 Position and Direction)</p>	
Science	<p><u>Year 3- Forces Magnets</u></p> <p>Observe how things move on different surfaces.</p> <p>Investigate magnetic forces, magnetism, how magnets can attract and repel</p>	<p><u>Year 3- Rocks</u></p> <p>Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties</p> <p>How are fossils formed?</p> <p>Recognise that soils are made from rocks and organic matter.</p>	<p><u>Year 3 – animals inc humans</u></p> <p>Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat</p> <p>Skeletons, muscles for support, protection and movement.</p>			<p><u>Year 4- Living things and their habitats:</u></p> <p>Recognise how living things are classified.</p> <p>Recognise how environments can change and the impact this may have on living things.</p> <p><u>Year 4- Animals, inc humans</u></p> <p>Construct and interpret a variety of food chains,</p>	

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						identifying producers, predators and prey.
Science investigation	Can you block magnetism? Why do magnets attract and repel? What does friction do? How mighty are magnets?	How do fossils form? What is sand? What is soil?		Why did Icarus fall from the sky?		Are all sea creatures the same? How does pollution affect habitats?
Computing	Computer systems and networks: Connecting computers/ the internet	Creating Media: Animation/ Photo editing	Data and information: Branching databases/ Data logging	Programming A: Sequence in music/ Repetition in shapes	Creating Media: Desktop publishing/ Audio editing	Programming B: Events and actions/ repetition in games
D&T			<p>NC – cooking and nutrition - understand and apply the principles of a healthy and varied diet</p> <p>- prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques</p> <p>- understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</p>	Greek Pottery – pinch pots		
Art & Design	Unit 1: Colour	Unit 4: Form and Space	Unit 3: Tone	Unit 5: Line and Shape	Unit 2: Texture	Unit 6: Pattern
History	Changes in Britain from the Stone Age to the Iron Age			Ancient Greece – a study of Greek life and achievements and their influence on the western world		
Geography			<u>Human Geography</u> - economic activity including trade links and the distribution of natural resources- food miles	<u>Locational Knowledge</u> To understand where Greece is in relation to other countries	Identify position and sig. of latitude, longitude and other key zones	<u>Geographical skills</u> Use maps, atlases and digital mapping to locate the Great Barrier Reef, towns and neighbouring islands

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					<p>Achievements of Earlier civilizations – Indus</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p><u>Physically Geography</u> Aquatic biome.</p>	
RE	<p>Judaism Focus upon festival of Sukkot, Shabbat and Jewish Life</p>	<p>Sikhism</p>	<p>Christianity Focus upon Jesus and the Bible</p>	<p>Islam Focus upon Mosque and Muslim Life</p>	<p>Hinduism Focus upon Dharma Living and Hindu Life</p>	<p>Buddhism</p>	
Music	Music Express		Music Express Book 3 China Book 4 Singing Spanish		Music Express Book 3 Ancient Worlds Book 4 Buildings		

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	Book 3 Communication Book 4 Poetry Book 3 Time Book 4 Environment		Book 3 Sounds Book 4 In the past		Book 3 Human Body Book 4 Food and Drink	
PE	Y3/4 Yoga (PPP) Y3/4 Tag Rugby (PPP)	Y3/4 Indoor Athletics (PPP) Disc Golf	Y3/4 Leadership (PPP) Y3/4 Netball (PPP)	Y3/4 Gymnastics (PPP) OAA (PPP/ folder)	Y3/4 Multi-skills (PPP) Y3/4 Rounders (PPP)	Dance Y3/4 Athletics (PPP)
PSHE	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
MFL (French)	<u>Unit D: Playtime</u> Commands, playground and playground games, "j'aime," what and where they like to play	<u>Unit E: My Home</u> Where they live, rooms and furniture, in the kitchen, daily routine	<u>Unit F: My Town</u> Costs and prices, within the town, giving directions, names of shops, items in a shop	<u>Unit G: Describing People</u> Colours of eyes and hair, describing physical features, personality, clothing.	<u>Unit H: The Body</u> Parts of the face, basic verbs in first person, saying that something hurts, fairy tale characters, traditional fairy tale locations	<u>Unit I: Sport</u> Sports they play, likes, detailed vocabulary for football and tennis