| | Autumn I | Autumn 2 | Spring I | Spring 2 | Summer I | Summer 2 |
|--------------------------------|---|---|---|--|---|--|
| Theme | Vikings! Struggle for England | The World at War | Pole to Pole | Rainforests | A Golden Age of Islam | Li _f e is a Rollercoaster. |
| Subject Driver(s) | History | History | Science Geography | Science Geography | History Art | Science Design & Technology |
| Values Drivers | School Values - Aspiration British Values - Democracy | School Values - Perseverance Brikish Values — Democracy and Rule of Law | School Values - Achievement British Values — Mutual Respect | School Values - Responsibility British Values — Mutual Respect | School Values - Perseverance British Values - Tolerance | School Values - Achievement British Values - Liberty |
| Ongoing throughout the Year | Time to be taught daily, highlighting times during the | e day that match NC age related expectations (e.g. nec | I rest minute, compare durations of events). Roman Nu | merals- small display within class and children write the | I Roman date in their maths books daily underneath th | I ne short numerical date. |
| Launch and Enrichment | Viking Day in school. | Rations Host a WWII Tea Party | Dan Tastic Polar Experiences Explorer Day | Bugtopia Visit | Mosque centre visit | Drayton Manor |
| Picture Books | Arthur and the Golden Rope Beuwolf | Rose Blanch The Harmonica | Non- fiction books: Wolves, Antarctica, Explores Welcome to Russia | Moth and evolution stories Greta and the Giants: inspired by Greta The Great Kapok Tree | The Proudest Blue Malala's Magic Pencil Wishtree | |
| Reading for Pleasure | Viking Boy | Letters from Lighthouse Diary of Anne Frank | Wolf Wilder | The Journey to the River Sea | The Golden Horseman of Bagdad I am Malala 1001 Arabian Nights | The Train to Impossible Places |
| English | Historical Narrative Newspaper | Recounts: letters, diary, recount of event Discursive text | Non-chronological reports Journey narrative | Persuasive Letter Adventure narrative | Poetry- Yr 5 Narrative Non Chron on Early Islam Civilisation (Theme) | Persuasive texts- podcasts- Yr 6 Explanation text |
| Media/Films | Literacy Shed: Viking Village | Churchill Speeches IWM Media Clips | | The One and Only Ivan - film | | Wonderland |
| Maths | Mixed 5/6: Number: Place Value Number: Addition, Subtraction, Multiplication and Division Year 6: Number: Place Value Number: Addition, Subtraction, Multiplication and Division | Mixed 5/6: Consolidation of the Four Operations Number: Fractions Year 6: Number: Fractions Geometry: Position and Direction | Mixed 5/6: Number: Fractions Number: Ratio Number: Decimals and Percentages Year 6: Number: Decimals and Percentages Number: Algebra Measure: Conversion | Mixed 5/6: Measure: Conversion Measure: Area, Perimeter and Volume Statistics Year 6: Measure: Area, Perimeter and Volume Number: Ratio | Mixed 5/6: Geometry: Properties of Shape Geometry: Position and Direction Year 6: Statistics Geometry: Properties of Shape | Consolidation, Investigations and Projects |
| Science | | Electricity Comparing the brightness of a lamp or the volume of a buzzer with the voltage Create a Morse code machine | All living things and their habitats Comparing life cycles of species who inhabit different biomes. Classification of animals and plants Properties and Change of Materials Reversible and irreversible changes | Evolution & inheritance How living things have changed over time including fossils Living things and their offspring How animals and plants adapt and how this may lead to evolution | Animals inc human-bolt on Describe the changes as humans develop to old age. Research the gestation period of animals and compare to humans | Forces Air resistance, water resistance and friction Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect. Identify the effects of water resistance and friction, that act between moving surfaces. |

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| Working Scientifically | Does the sea greeze? | How can you send a coded message? | How do animals stay warm? Can we slow cooling down? | How many worms are underground? Where do wild plants grow best? | How does coffee effect our bodies? | How do levers help us? Why are zip-wires so fast? What do pulleys do? |
|-------------------------------|--|---|--|--|---|--|
| Computing (TeachComputing) | Computing systems and networks- sharing information/ communication | Creating media- Vector drawing/ 3D modelling | Creating media- Video editing/ Web page creation | Data and in formation- Flat file databases/ | Programming A- Selection in physical computing/ Variables in games | Programming B- Selection in quizzes/ Sensing |
| D&T | Making a Viking Pouch | Cooking and Nutrition Seasonality; design, prepare and cook a meal following rations quidelines. | Wacky Races Antarctica — Design and make a vehicle. Look at the design of snow mobiles. | Rain forest Wind Up Wonders - mechanical systems, looking at moving parts | | Design and create a rollercoaster using a pulley system |
| Art & Design | Colour Emotional colours Harmonious colours Explore colours to describe space. Perspective | Texture Textured surgaces Decoupage Represent texture via drawings Choosing appropriate materials Charcoal and chalk drawings inspired by The Harmonica | Tone Experiment with a range of media Recognise and order tone in different colours Tone in Artist's Paintings Art and design techniques- Portrait Nerys Levy: crayon and water colour http://uplandssnowdome.primary blogger.co.uk/. Colour mixing-Northern lights | Form and Space Clay models and glazing Clay slap for printing blocks Almosphere perspective Creating movement 'Four views' animals art Symmetrical face sketch of animals | Line and Shape Recognising simple shapes seen in combinations and repetition Positive and negative shape Recording variety of more complex shapes to create a depth in a picture Islamic Art- Geometric Patterns and tessellations | |
| History | The Viking struggle for the Kingdom of England Learn about the impact of the Vikings on early design techniques. Analyse the characters of successful Viking leaders. Learn more about the reasons the Vikings invaded. Learn about the success of the Viking invasion | A study of an aspect or theme in British history: -World War II -Propaganda -Historical recounts | | Timeline linked to evolution | Early Islamic civilization -the development of the great Islamic city of Baghdad Compare everyday life with that of Western society | |
| Geography | Locational Knowledge: Locate the some of the world's countries using maps to focus on Europe, particularly Scandinavia. | Skills and Fieldwork: To use maps, allases, globes and digital/computer mapping to locate countries involved in WWII | Locational Knowledge: plan an expedition form one continent to another (travel by boat) Place Knowledge: To understand geographical similarities and differences through the study of human and physical geography of contrasting biomes Human and Physical: To describe and understand key aspects of: climate zone | Locational Knowledge: To identify human and physical characteristics, key topographical feature (including mountains and rivers) and land-use patterns; and understand how some of these aspects have changed over time Place Knowledge: South America; geographical similarities and difference Human and Physical: To describe and understand key aspects of: biomes and vegetation belts, | | |
| RE | Words of wisdom Looking at Gospels and stories of Guru Nanak and Islamic stories. | Whose world is it? | Art and Music in religion. | The Easter Story | What does it mean to be a person of faith today? Focus on Christianity and Islam | What is Islam? Koran, Hajj, 99 article, stories, look at the theology, look at prayer example again, |
| Music | Music Express Book 6 Songwriter | Music Express Book 6 Cyclic Patterns | Music Express Book 5 Stars, hide your fires | Music Express Book 5 Roundabout | Music Express Book 5 Who Knows? | Music Express Book 6 Who Knows? |

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| PE | Y5/6 Leadership (PPP) | Y5/6 World War 2 Dance (PPP) | Y5/6 Filness (PPP) | Y5/6 Gymnastics (PPP) | Y5/6 Yoga (PPP) | KS2 Indoor Athletics (PPP) |
| | Y5/6 OAA (PPP) | Y5/6 Mulli-skills (PPP) | Y5/6 Quickslicks (PPP) | Disc Golf | Y5/6 Nelball (PPP) | KS2 Kwik Cricket (PPP) |
| | Swimming: Tim Peake 10 week block | Swimming: Tim Peake 10 week block, Buzz Aldrin 10 week block | Swimming: Buzz Aldrin 10 week block | Swimming: Neil Armstrong 10 week block | Swimming top-up | |
| PSHE | Jigsaw: Being Me in My World | Jigsaw: Celebrating Differences | Jigsaw: Dreams and Goals | Jigsaw: Healthy Me | Jigsaw: Relationships | Jigsaw: Changing Me |
| French (MFL) | Unit J: On Holiday More countries, holiday accommodation, zoo, beach and theme park, perfect past tense. | Unit K: Eating Out Asking for items in a shop/ restaurant, how much things cost, basic weights, ordering in a | Unit L: Hobbies Hobbies, types of music and opinions, musical instruments. | Unit M: A School Trip Per sect past tense, suture tense, common verbs, trips to a museum and the countryside. | Unit N: Seasons Seasons, seasonal activities, date and when their birthday is, craft materials, craft instructions. | Unit O: The Environment Weather, garden creatures, garden activities, recycling. |

restaurant.

Cycle A 2021 2022

Voor Group, E. S. 6 Long Torm Dlan