



SUNNYSIDE PRIMARY ACADEMY

Universal Catch-up Premium Funding

Summary information						
School Sunnyside Primary Academy			Academic Year 2020/2021			
Total Number of students 325			Review Date January 2021			
Publish Date 3/11/20			Total Funding: 27040 Total projected spend: 29,326.15			
Has the academy registered with the National Tutoring Programme? Yes						
Planned Expenditure - Teaching						
Assessment of Need	Action	Personnel and timeframe	Target Group / Number	Expected Cost	Intended Outcome	Monitoring / Evaluation
Home learning packs to consolidate classroom learning for Year 1 and Reception	Order and create resources to create home learning packs. To be sent home by half term Autumn 1.	Sarah Jones – by October 2020.	Year 1 EYFS 100 children	£215.55	To support children's learning at home to consolidate what is being taught in class to accelerate progress.	Termly
					Total budgeted cost	£215.55

Planned Expenditure - Targeted Academic Support						
Assessment of Need	Action	Personnel and timeframe	Target Group / Number	Expected Cost	Intended Outcome / Impact	Monitoring / Evaluation
Phonics interventions for SEN/ struggling phonics decoders	Phonics baselines and PHAB2 carried out to assess learning gaps. Phonics/NELI intervention in place to address gaps	L Atkinson (KS2) S Jones (KS1) December	KS2 EYFS/KS1 (Total: 39 children: 3 x EYFS/ x 9 KS1/ 27xKS2)	£200 PHAB (£18 x 10 groups x 10 weeks) £1800 £2000 total	Phonics gaps closed	Monthly
Reading fluency interventions for struggling readers –	Introduce reading catch up interventions appropriate to reading need e.g. PIXL/ Better Reading Programme	J Normanton/ S Jones October Yr 6 November Yr 2 December Yr 3-5 March EYFS/Yr 1	All year groups	6 TAs x 9 hrs x £18 phr (£972 x 20 weeks) £9720	Accelerated reading progress. Measure in months progress from start point to end point of intervention.	Half termly
Children not accessing learning in school	Home visits and weekly home learning packs provided	N Sayers October	Year 3/5 (2 children)	£2355.60	Learning gaps addressed and children accessing learning	Weekly
					Total budgeted cost	£14,075.60

Planned Expenditure - Wider Strategies						
Assessment of Need	Action	Personnel and timeframe	Target Group / Number	Expected Cost	Intended Outcome / Impact	Monitoring / Evaluation
Attitudes to school and learning Pastoral team to evaluate and implement intervention.	Whole school PASS survey to be carried out start off Autumn 2 and Summer 2	L Atkinson and CTs November 2020 and reviewed May 2021	Y1 – Y6	£1045 – survey Time/analysis including 50% pastoral resource (£7,990) £9035 -	Improve in pupil attitudes to school and learning	Pastoral team mid/end point of year.
Technology to access on-line learning interventions.	Purchase tablets/laptops and engage in National Tutoring programme	SLT/IT lead Autumn 2	All year groups	£6000	Improved access to learning and learning gaps closed	Half Termly
Total budgeted cost						£15035

Additional materials for support/guidance:

https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Guide_to_supporting_school_planning_-_tiered_models.pdf

https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Covid-19_support_guide_for_schools.pdf

<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>