

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Magnet and Metal	Explosive Planet (Volcanoes)	Food Glorious Food	Journey to the Underworld (Greek Gods)	We could be Heroes (David Bowie)	Blue Planet
Subject Driver(s)	Science	Geography	DT	History	Music	Science
Values Drivers	Responsibility (mutual respect, freedom of speech, code of conduct) Aspiration (inventive, pride, initiative)	Achievement (working together, honesty, trust) Perseverance (patience, endurance)	Responsibility (right and wrong, consequences) Achievement (goals, support, teamwork)	Aspiration (diversity, acceptance, tolerance) Perseverance (personal drive, fairness, acceptance)	Responsibility (conduct, consequences) Achievement (celebration, teamwork)	Perseverance (attitude, determination) Aspiration (goals, pride, trust)
Ongoing throughout the Year	Time to be taught daily, highlighting times during the day that match NC age related expectations (e.g. nearest minute, compare durations of events). Roman Numerals- small display within class and children write the Roman date in their maths books daily underneath the short numerical date.					
Launch and Enrichment			Walk to Smiths Farm Shop – fruit and veg/butchers etc??			
Picture Books	How to Wash a Wolly Mammoth			Leo and the Gorgon's Curse The Orchard Book of Greek Myths		
Reading for Pleasure	Stig of the Dump	The Firework Maker's Daughter Into the Volcano		Fleeced!	The Iron Man	The Wind in the Willows Animals of Farthing Wood Butterfly Lion
English						Non chronological report- extinct/ endangered animals
Media/Film						David Attenborough
Maths	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division		Number: Multiplication and Division Measure: Area, Perimeter and Volume Number: Fractions	Number: Fractions Year 3- Measurement: Mass and Capacity Year 4- Number: Decimals Consolidation	Year 4- Number: Decimals (including Money) Measurement: Time	Statistics Geometry: Properties of Shape (including Year 4 Position and Direction)
Science	<u>Year 3- Forces Magnets</u> Observe how things move on different surfaces. Investigate magnetic forces, magnetism, how magnets can attract and repel	<u>Year 3- Rocks</u> Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties How are fossils formed?	<u>Year 3 – animals inc humans</u> identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat			<u>Year 4- Living things and their habitats:</u> Recognise how living things are classified. Recognise how environments can change and the impact this may have on living things.

		Recognise that soils are made from rocks and organic matter.				<u>Year 4- Animals, inc humans</u> Construct and interpret a variety of food chains, identifying producers, predators and prey.
Science investigation	Can you block magnetism? Why do magnets attract and repel? What does friction do? How mighty are magnets?	How do fossils form? What is sand? What is soil?		Why did Icarus fall from the sky?		Are all sea creatures the same? How does pollution affect habitats?
Computing	Computer systems and networks: Connecting computers/ the internet	Creating Media: Animation/ Photo editing	Data and information: Branching databases/ Data logging	Programming A: Sequence in music/ Repetition in shapes	Creating Media: Desktop publishing/ Audio editing	Programming B: Events and actions/ repetition in games
D&T			<p>If doing this in Jan/Feb – need to think about what healthy seasonal food is available? – could look at preserved, frozen, tinned healthy food i.e. peas</p> <p>NC – cooking and nutrition - understand and apply the principles of a healthy and varied diet</p> <p>- prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques</p> <p>- understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</p>			
Art & Design	Unit 1: Colour	Unit 2: Texture	Unit 3: Tone	Unit 4: Form and Space	Unit 5: Line and Shape	Unit 6: Pattern

History	Changes in Britain from the Stone Age to the Iron Age			Ancient Greece – a study of Greek life and achievements and their influence on the western world		
Geography		<u>Physical Geography</u> - volcanoes and Earth quakes <u>Locational Knowledge</u> Where are the worlds tectonic plates? Why do people choose to live near volcanoes?	<u>Human Geography</u> - economic activity including trade links and the distribution of natural resources- food miles	<u>Locational Knowledge</u> To understand where Greece is in relation to other countries		<u>Geographical skills</u> Use maps, atlases and digital mapping to locate the Great Barrier Reef, towns and neighbouring islands <u>Physically Geography</u> Aquatic biome,
RE	Judaism Focus upon festival of Sukkot, Shabbat and Jewish Life	Sikhism	Christianity Focus upon Jesus and the Bible	Islam Focus upon Mosque and Muslim Life	Hinduism Focus upon Dharma Living and Hindu Life	Buddhism
Music	Music Express Book 3 Communication Book 4 Poetry Book 3 Time Book 4 Environment		Music Express Book 3 China Book 4 Singing Spanish Book 3 Sounds Book 4 In the past		Music Express Book 3 Ancient Worlds Book 4 Buildings Book 3 Human Body Book 4 Food and Drink	
PE	Y3/4 Yoga (PPP) Y3/4 Tag Rugby (PPP)	Y3/4 Indoor Athletics (PPP) Disc Golf	Y3/4 Leadership (PPP) Y3/4 Netball (PPP)	Y3/4 Gymnastics (PPP) OAA (PPP/ folder)	Y3/4 Multi-skills (PPP) Y3/4 Rounders (PPP)	Dance Y3/4 Athletics (PPP)
PSHE	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
MFL (French)	<u>Unit D: Playtime</u> Commands, playground and playground games, "j'aime," what and where they like to play	<u>Unit E: My Home</u> Where they live, rooms and furniture, in the kitchen, daily routine	<u>Unit F: My Town</u> Costs and prices, within the town, giving directions, names of shops, items in a shop	<u>Unit G: Describing People</u> Colours of eyes and hair, describing physical features, personality, clothing.	<u>Unit H: The Body</u> Parts of the face, basic verbs in first person, saying that something hurts, fairy tale characters, traditional fairy tale locations	<u>Unit I: Sport</u> Sports they play, likes, detailed vocabulary for football and tennis