



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by





Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li>1. Children continue to make above national average progress in swimming.</li> <li>2. Increase in number of children taking part in physical activities.</li> <li>3. Staff knowledge and understanding of the delivery of gymnastics has been enhanced, and now has a platform to build on.</li> </ol>	<ol style="list-style-type: none"> <li>1. Build upon CPD already taken place for staff to ensure highest quality outcomes for all children.</li> <li>2. Ensure all children have the opportunity to engage in 30 minutes a day healthy, physical activity</li> <li>3. Ensure the PE assessment system is fully embedded within the Academy.</li> <li>4. Further develop staff knowledge and understanding of gymnastics and dance through employment of specialist external PE teacher.</li> </ol>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	77%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Whole School Impact of the PE & Sport Premium Funding

Our PE and Sport Premium plans and key actions have become embedded within, inform, and support the achievement of our whole school Vision and Priorities identified within our Whole School Improvement Plan.

This ensures the most effective, sustainable use of the funding with PE and School Sport becoming a tool for whole school impact, outcomes and improvement.

Please now find below our Vision and key Priorities from our Whole School Improvement Plan (Autumn 2017- Summer 18). This is then followed by our PE and Sport Premium Action Plan (2017-18) with a column linking the two Plans together.

### Sunnyside Primary Academy: School Improvement Plan (SIP) (2017-18)

#### Vision

That children learn actively in a caring, inclusive and stimulating environment, so that they are motivated to do their best and reach their potential. All children will leave the School having made at least good progress from their starting points in Reading, Writing, Maths and SPAG and will be confident, motivated, resilient and independent learners ready for their next stage of education.

To realise our Vision we have identified the following key priorities from our SIP:

#### Section 1: Effectiveness of Leadership and Management

*Section 1 (1) To develop middle leaders.*

#### Section 2: Quality of Teaching, Learning and Assessment

*Section 2 (1) All teaching to be good or better.*

*Section 2 (2) To challenge more able pupils.*

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018 / 2019		Total fund allocated: £18,820	Date Updated: 19.09.18		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils</b> :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>1. Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities</b>		<ol style="list-style-type: none"> <li><b>Continues use of 5 a day fitness programme.</b> Teachers to utilise resource at key pinch points throughout the day. Bursts of physical activity reinvigorate pupils and prepare them to reengaged with learning across the curriculum</li> <li><b>Audit and develop existing 30 minutes a day provision across the academy.</b> <ul style="list-style-type: none"> <li>Use new audit resource form Allison Consultancy to identify existing practice for every class and the academy as a whole – This will become our baseline.</li> <li>Identify areas of strength and gaps in existing provision.</li> <li>Share ideas and resources with all class teachers to support them to ensure all children are getting 30 minutes a day of moderate to vigorous physical activity (MVPA)</li> <li>Re-audit at start of next term to identify progress and improvements in provision.</li> </ul> </li> </ol>		<ul style="list-style-type: none"> <li>Scheme is already in place.</li> <li>All teachers to be issued logins-old and new staff to ensure maximised use.</li> <li>New subscription to update product</li> <li>Student voice</li> <li>Observation through leaning walks</li> <li>PE Coordinator to keep data check on usage of individual classes</li> </ul> <p><b>Impact / Outcomes for Children:</b></p> <ul style="list-style-type: none"> <li>Increased awareness of the wide range of different types of healthy activity available</li> <li>Increased staff awareness of resources to support and deliver opportunities for their children.</li> <li>Increased engagement in exercise (<b><i>purchased pedometers for intra-school Step Challenge</i></b>)</li> <li>Increased understanding of the benefits of exercise for health</li> <li>Improvement in sense of health and well-being-Mega Mindsetters Club and Yoga</li> <li>Increased participation by children</li> </ul>	

**3. Targeting non-engagement**

- Review participation registers to identify non-participants
- Pupil voice to identify reasons for non-participation
- Offer some extra Change4Life opportunities
- Use new equipment to develop additional activity opportunities

**4. Employment of specialist PE teacher with regards to Gymnastics and dance.**

Fitness bootcamp subsidised £1,920

- who normally don't engage with sporting / physical activity opportunities (***Fitness bootcamp***)
- Increased, additional active opportunities within the classroom
  - Supports learning within Maths

(See impact and outcomes for children as above)

(See full benefits and outcomes for children in section 3)

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils</b> :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. <b>Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity</b></p>		<p><b>1. '5 a Day' Scheme</b></p> <ul style="list-style-type: none"> <li>PE leader to continue to develop the '5 a day' scheme which involves a range of short activities lasting 5 minutes which improve health and fitness in a dance style format.</li> </ul> <p><b>2. 30 Minutes a Day</b></p> <ul style="list-style-type: none"> <li>Specific planning and guidance to develop our academy 30 minutes offer to all children – link to learning in other subjects (As in Section 1 above)</li> </ul> <p><b>3. MOT Training</b></p> <ul style="list-style-type: none"> <li>PE Co-ordinator to cascade the Move Off &amp; Think Training from last year to new staff - link to personal development and positive impact on behaviour</li> </ul> <p><b>4. PHSE</b></p> <ul style="list-style-type: none"> <li>PSHE link with PE to develop understanding of a healthy lifestyle</li> <li>Liaise with PHSE Co-ordinator to look at how physical activity can help support achievement of goals within their programme</li> </ul>		<p><b>See Evidence and Impact Statements in Section 3 below but these would include:</b></p> <ul style="list-style-type: none"> <li>Greater understanding of how PE &amp; Sport Premium can support achievement of whole-school priorities and outcomes for children</li> <li>Key Strategic Actions Identified which will have the greatest, most sustainable outcomes for our children</li> <li>30 Minute strategies in place and enhanced engagement in lessons</li> <li>Improved engagement in PE lessons and enhanced development of personal and social skills and behaviour</li> </ul>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils</b> :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</b>		<b>Staff CPD Programme</b>			
		<b>1. GAT CPD Programme for Staff</b> <ul style="list-style-type: none"> <li>2 x 5 hour in-school, bespoke training days with Allison Consultancy</li> <li>Include support for Principal and PE Co-ordinator – Medium Term Plans, Assessment, 30 Minutes a Day, Staff and Student Voice Surveys, Change4Life)</li> <li>Three GAT Central Development Days with Allison Consultancy for the PE coordinator.</li> <li>Access to Sport Plan (12000 lesson plans)</li> </ul>	£2, 200	<b>Evidence</b> <ul style="list-style-type: none"> <li>In-school training days from Allison Consultancy (dates to be confirmed)</li> <li>Central Development Days attended</li> <li>Discussions with staff and children</li> <li>Costed, 2018/19 PE and Sport Premium Plan in place using new national template</li> <li>New PE Curriculum Map in place</li> <li>All DfE / Ofsted On-line reporting requirements for PE &amp; Sport Premium complete</li> <li>Templates on website and web-compliant</li> <li>30 Minute a day Map in place</li> <li>New PE MAPs being used across all classes</li> <li>Enhanced pupil progress and attainment data for PE available</li> <li>Quality Assurance of planning, teaching and learning and assessment</li> <li>Lesson Observations / PE Learning walks</li> <li>Discussions with staff</li> <li>Assessment scheme is being regularly used</li> <li>PE Lead accessing and monitoring assessments across the school</li> </ul> <b>Impact / Outcomes for staff:</b> <ul style="list-style-type: none"> <li>Enhanced subject leadership</li> <li>Increased awareness of the national PE &amp; Sport Premium Web Reporting and Action Plan Template</li> </ul>	
		<b>2. Employment of specialist and PE/sports teacher</b> who is undertaking a body of work around Gymnastics and Dance with teachers for the whole academic year. Following a staff survey last year, teachers felt the CPD was short and needed a longer time to develop a better understanding of skills and progression. This will enable staff to understand and work alongside an experienced teacher to develop knowledge and skills of teaching dance and gymnastics. They will also value and appreciate the role of Gymnastics and Dance in the development of fundamental skills of agility, flexibility, movement, spatial awareness and co-ordination.	£10, 000		



		<p><b>3. Academy Staff CPD Audit</b></p> <ul style="list-style-type: none"> <li>PE coordinator to conduct an audit of Staff PE CPD needs</li> </ul>		<ul style="list-style-type: none"> <li>Clearer understanding of the updated National Outcome Indicators</li> <li>A more focused action plan to enhance standards of provision incorporating greater sources of evidence and increased impact / outcome statements for both staff and children</li> <li>Greater understanding of National Curriculum PE, what is currently being provided and key actions to enhance and develop planned provision</li> <li>PE Curriculum extended</li> <li>Clearer understanding of 30 Minute a Day requirements</li> <li>Active Playground Co-ordinator upskilled</li> <li>Teachers using lesson plans – increased confidence, knowledge and understanding to deliver more effective PE lessons</li> <li>Increased confidence in making and recording assessments in PE</li> <li>This will support enhanced planning and delivery of PE lessons based on targeted needs of our children</li> <li>Sustainability: new resource in place and can be used year on year</li> <li>Academy can track and monitor children’s progress and attainment against national age-related expectations and target intervention and support for staff and children where required</li> <li>Improved assessment and monitoring</li> <li>Assessments in PE (including swimming) are clear and accurate, with input from teacher and coach</li> <li>PE Lead upskilled and ready to support implementation of PE assessment system</li> </ul>	
--	--	---	--	--	--

				<p><b>Impact / Outcomes for children:</b></p> <ul style="list-style-type: none"> <li>• Effective use of the funding leading to enhanced PESSPA provision and opportunities for children</li> <li>• Key Strategic Actions Identified ensuring the greatest, most sustainable outcomes for our staff and children</li> <li>• Children learning through all areas of PE as required by the National Curriculum</li> <li>• Children experience a wider range of exciting, less traditional activities both within and beyond the curriculum</li> <li>• Children receive a broad and balanced offer within and beyond the curriculum</li> <li>• Enhanced opportunities for healthy exercise through the 30 Minute a day and Active Lunchtime programmes</li> <li>• Children engaged in enhanced, more effective PE lessons</li> <li>• Enhanced pupil understanding of and learning across all four areas of National Curriculum PE</li> <li>• Children will have the opportunity to develop each aspect, not just the 'Physical'</li> <li>• Enhanced tracking and monitoring of pupil progress and attainment leading to more targeted lessons based on pupil need</li> <li>• Greater pupil progress and attainment in PE against national, age-related expectations</li> <li>• Increased pupil progress in PE</li> <li>• Enhanced quality of learning</li> <li>• Improved challenge and engagement across all pupils</li> </ul>	
--	--	--	--	---	--

				<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>Staff audit complete (Oct. 2018)</li> </ul> <p><b>Impact / Outcomes for staff:</b></p> <ul style="list-style-type: none"> <li>Identification of strengths and areas of staff need with regards to training</li> <li>More effective subject leadership</li> <li>Subsequent CPD bespoke to meet identified needs</li> </ul> <p><b>Impact / Outcomes for children:</b></p> <ul style="list-style-type: none"> <li>Children engaged in more effective, enhanced provision from upskilled staff</li> <li>Increased PESSPA opportunities provided by staff</li> </ul>	
--	--	--	--	---	--

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>					Percentage of total allocation:
					%

School focus with clarity on intended <b>impact on pupils:</b>	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>1. Increase the range of activity opportunity outside the curriculum in order to get more pupils involved.</b></p>		<p><b>1. Recruitment of new Sports Leaders</b></p> <ul style="list-style-type: none"> <li>Recruiting new sports leaders at lunchtime to deliver intra-school competitions-will have training by Specialist Sports Teacher employed.</li> <li>Lunchtime leaders work alongside LS to develop active playgrounds-working alongside Specialist Sports Teacher.</li> <li>A new date will be set for further training as new staff have joined school.</li> </ul>	Active playgrounds as part of GAT offer	<p><b>Impact / Outcomes for children:</b></p> <ul style="list-style-type: none"> <li>Children provided with the opportunity to develop and support their peers.</li> <li>Increased levels of VPA at both break and lunchtimes</li> <li>Pupil encouraged to become risk takers</li> <li>Promotion of the benefits of leading an active and healthy lifestyle</li> </ul>	

(See Details in Section 1 above)

**2. Engage specialist PE/sports teacher to**

- Provide additional healthy, physical activity opportunities outside of curriculum time
- Provide a range of sports clubs to support enrichment and academic achievement (lunchtime and after school)

**3. 30 Minutes a Day (See Section 1 above)**

- Work with Allison Consultancy to audit and review the present whole school timetable and curriculum to include opportunities for further physical activity to support and meet the 30 Minutes a Day requirements
- Identify opportunities and resources to support classroom based healthy, physical activity, active learning opportunities that help to meet the 30 Minutes a Day requirements for every class

**Evidence**

- All programmes in place and children engaging on a regular basis
- 30 Minutes a Day activity timetabled in for every class
- New equipment purchased and used
- Widened range of healthy activity opportunities
- Extended Extra-Curricular Sport and Physical Activity Programme
- Active Playground Programme in place
- Participation Registers
- Increased number of children participating in school clubs
- PE, School Sport and Physical Activity (PESSPA) noticeboard updated
- Pupil voice surveys
- Staff voice

**Impact / Outcomes for Children:**

- Increased awareness of the wide range of different types of healthy activity available
- Increased opportunities for healthy activity available
- Increased engagement in exercise
- Increased understanding of the benefits of exercise for health
- Improvement in sense of health and well-being
- Increased participation by children who normally don't engage with sporting / physical activity opportunities
- Increased number of children enjoying taking part in school clubs
- Children are accessing structured, active games during lunchtimes.



		<p>4. Provide additional top up swimming to ensure KS2 targets are met.</p> <ul style="list-style-type: none"> <li>• Pupils identified through effective teacher assessment</li> <li>• Intervention introduced at the conclusion of Y6.</li> </ul>	£2,000	<ul style="list-style-type: none"> <li>• Children develop in line with NC expectations with regards to swimming.</li> <li>• The academy views swimming as a fundamental life skill, alongside stroke development and personal survival.</li> <li>• Pupils develop technique and confidence with the water.</li> </ul> <p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>• New equipment purchased (</li> <li>• Sports Clubs / Physical Activity Timetable updated and extended</li> <li>• New equipment used in PE lessons</li> </ul> <p><b>Impact / Outcomes for staff:</b></p> <ul style="list-style-type: none"> <li>• Improved understanding and confidence in using equipment to enhance quality of teaching and learning</li> <li>• Improved understanding of health benefits of being active</li> </ul> <p><b>Impact / outcomes for children:</b></p> <ul style="list-style-type: none"> <li>• Equipment used to encourage increased engagement in sustained, vigorous, physical activity</li> <li>• A broader range of activities to participate in (<b><i>Clubs based around non-traditional sports</i></b>)</li> </ul>	
		<p>5. Purchase sports equipment to support new activity opportunities, quality of learning in PE and promotion of health</p>	£1,500		

Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils</b> :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>1. To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate.</b></p>		<p><b>1. Engage in GAT Competition Programme</b></p> <ul style="list-style-type: none"> <li>• Enter all events</li> <li>• Regional Dance Festivals</li> <li>• Inter Academy Indoor Athletics</li> </ul> <p><b>2. Organise and take part in the range of competitive opportunities through Northamptonshire School Sports Partnership</b></p> <ul style="list-style-type: none"> <li>• Enter all events</li> </ul> <p><b>3. Further develop the inter-house competition within the academy.</b></p> <ul style="list-style-type: none"> <li>• All classes to run an in-class House tournament at the end of at least 3 units of work.</li> <li>• Young leaders to be trained to support competition</li> <li>• External specialist to develop Dance and Gymnastics competitions</li> </ul> <p><b>Purchase medals and certificates to recognise and celebrate pupil's achievement</b></p>	<p><b>£1,200</b></p>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>• GAT Sport Premium Package</li> <li>• Northamptonshire SSCO Membership and competition programme</li> <li>• Competition Programme Summary Sheet</li> <li>• Participation Registers</li> <li>• Competition programme updated and extended</li> <li>• New, additional competitive opportunities now in place</li> <li>• Inter-house activities taken place and scores recorded</li> <li>• Pupil voice</li> <li>• The Academy has attended the Trust's regional Dance Festival, with 30 Year 3 pupils developing their skills around practical dance.</li> <li>• 30 Year 5/6 children attended the Trust's primary athletics event in a competition which held over 550 participants.</li> <li>• Medals and certificates awarded</li> </ul> <p><b>Impact / outcomes for children:</b></p> <p><b>Increased pupil:</b></p> <ul style="list-style-type: none"> <li>• Experience of competition against self and others</li> <li>• Experience and understanding of rules and scoring systems</li> </ul>	

				<ul style="list-style-type: none"> <li>• Experience and understanding of how to work as a team</li> <li>• Understanding of how to handle winning and losing and the importance of good sportsmanship</li> <li>• Confidence</li> <li>• Enjoyment of sport and games across the school</li> <li>• Opportunities to participate in a wider variety of activities</li> <li>• Awareness of the importance of physical activity and health</li> <li>• Socialisation with other children from other schools / backgrounds</li> <li>• Achievements recognised and celebrated</li> </ul> <p>Furthermore, teaching staff developed their knowledge and understanding of dance delivery and disseminate this information to colleagues within the academy</p>	
--	--	--	--	--	--

Percentage of total allocation:
%

School focus with clarity on intended <b>impact on pupils</b> :	Link to Priorities in School Improvement Plan	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
---	---	--------------------	----------------------	--

<p>1. Raise awareness of the benefits of PE &amp; Sports Premium funding and increased opportunities for children</p>		<p><b>1. The School Website</b></p> <ul style="list-style-type: none"> <li>Continue to Update the Sports section on our website to share our Vision, achievements, participation, events and photographs</li> </ul>	<p>Internal budget</p>	<ul style="list-style-type: none"> <li>Audit of website complete</li> <li>Awareness raised with children, staff, Trust, parents and carers</li> <li>Greater awareness by all stakeholders about our plans, actions and achievements as a result of our funding</li> <li>Develops a sense of achievement across the academy</li> </ul>	
---	--	---	------------------------	---	--