

## The Groovy Ancient Greeks

### RATIONALE:

In the Summer Term Year 3 will be travelling back in time to Ancient Greece. They will be using evidence from artefacts and texts to determine what life was like in Ancient Greece. Through studying Greek Myths and Legends the children will discuss and apply the use of descriptive and dramatic language, as well as working creatively to invent their own mythical creature. They will be applying skills from the Art and Science National curriculum to explore the great advances made in Greek times, as well as look at our S.M.I.L.E units, Love and Friendship and then Hopes and Wishes.

**HOOK:** Our first week back after Easter will be The Groovy Greek Hook Week. Throughout the week, Year 3 will have the opportunity to listen to Greek music, explore the location and landscape and investigate what life is like living in Greece today. Finally children will learn about Greek cuisine and prepare some Greek dishes for a food taster. We would love it if families can join us for this experience.

### Geography/History

We will begin our Groovy Ancient Greeks topic with a look at Greece today. Children will use maps to study Greece and make comparisons to other countries.

We will then take a step back in time as to explore what Greece was like for the Ancient Greeks. Children will look for clues using artefacts such as pottery. These will give some insight into the different Gods of the time.

Children will explore the development of the Greek empire and the different tribes and battles. They will learn about life as a soldier and compare the lives of a Spartan boy and girl

### English

During the course of the Summer Term, pupils will use Ancient Greece as an inspiration for their writing.

First we will begin by persuading the reader to go to Greece today by creating our own travel pages. Will anyone persuade you to take them to Greece?

We will then explore Ancient Greek Myths and Legends which will allow the children to create their own mythical creatures who they will unleash in their texts.

They will become reporters sharing about key events during the Battle of Troy and the sneaky tricks of the Trojans.

Finally we look at the Spartans or the Athenians, who was better? Year 3 will be trying to persuade you to join a side by writing a balanced argument. This will allow them to develop debating and persuasive skills and techniques.

### Art

Children will use Greek pottery to learn about life in Ancient Greece using the images as clues.

They will explore the importance of pottery and how the pots were made and decorated.

Then children will begin the process of designing their own pots that give others in the future clues about what life was like in 2018.

Finally children will be making their own clay pots.

### Science – Human Bodies and Light

Linking to our unit of Ancient Greeks children will be learning about the importance of Soldiers' muscles and skeletons. We will be looking at what food they ate and the best nutrition for bodies now.

Year 3 will then begin by looking at the first theories about light from the Greeks. Children will then study shadows and the changes in them.

### P.S.H.E

In our S.M.I.L.E unit, children will cover the topics of Love & friendship in Summer Term 1 and Hope & Wishes in Summer Term 2. During hopes and wishes we will explore the story of Icarus and his wish to fly. We will discuss our hopes and how some are more realistic than others but it is important to believe in yourself and try to achieve.

### HOME LEARNING

To support this topic we would like the children to create a model of a Greek building. They could choose a temple, a typical Greek house or even the coliseum!

### OUTCOME:

Parents will be invited to our Greek food taster afternoon. To try Greek dishes prepared by the children and see some of their work from hook week.