

### RATIONALE:

In the Autumn Term 2, Year 3 will be learning about the history of Northampton's shoe trade and how it impacts upon the town now. This will enable children to understand the town in which they live in, how it has developed due to the boot and shoe industry and how this links to the local football team.

By the end of the unit, all children will have produced their own shoe of their own design, having experienced shoe making first hand from their trip.

### HOOK:

Shoe visitor from university and tanning room/ visit to university ...

Shoe Factory visit – 2<sup>nd</sup> week of half term to link with diary writing

### D&T

- Design their own shoe → Looking at a range of shoes and who might wear them.

### English

- Poetry: shape poem → Who would wear these shoes? Linking from D&T work of investigating shoes

- Diaries: Factory worker- with link from trip to Church's

- Instructions: How to create a shoe- based on the shoes that they themselves have created in D&T.

- Letters: Importance of their shoe and why it should be included in the Y3 fashion show.

### History

- Local history study of Church's

- Timeline of shoes over history: Has there always been shoes?

- Cobblers: origin of the name ...

### PSHE

Pupils will look at empathy and how different people don't always have the same opportunities in life as they do, being good friends and understanding other people's feelings.

### HOME LEARNING

Pupils will create "A Day in the Life of ..." a shoe of their choice. This could be produced in the form of a diary entry, comic strip, a set of photographs throughout the day, a flip book or the use of modelling materials.

### OUTCOME:

Shoe fashion show and exhibition: Catwalk of the shoes that they have created.

Children to showcase their own shoes that they have created as well as the work they have produced the full half term.

**7 WEEK  
PROJECT**