



GREENWOOD DALE FOUNDATION TRUST

Sunnyside Primary Academy

PE and Sport information 2013/2014

Competition Attended

Date	Competition	Venue	Pupil Ratio
24.9.13	Year 5 Mixed Football	Weston Favell Academy	12 pupils (8 boys) (4 girls)
13.11.13	Year 6 Boys Football	Northampton Academy	10 pupils
27.11.13	Year 5/6 Mixed Tag Rugby	Northampton Academy	10 pupils (7 boys) (3 girls)
22.1.14	Year 5 Boys Dodgeball Festival	Weston Favell Academy	16 pupils
22.1.14	Year 1/2 Gymnastics	Northampton Academy	Year 1 2 pupils Year 2 2 pupils
3.2.12	Year 5 Multi Sports	Kingsthorpe College	20 pupils
19.3.14	Year 4/5/6 Cross Country	Abington Park	Year 4 6 pupils Year 5 6 pupils Year 6 6 pupils
24.3.14	Year 4 Multi skills	Kingsthorpe College	Year 4 Whole class initiative
26.3.14	Year 3/4 Tri Golf	Brampton Health Club	Year 3 5 pupils Year 4 5 pupils
28.4.14	Year 3/ 4 Gymnastics	Northampton Academy	Year 3 2 pupils Year 4 2 pupils
20.5.14	Year 5 young leaders conference (training)	Duston Sports Centre	10 young leaders
20.6.14	Year 5 /6 Indoor Athletics competition	Braunstone Leisure Centre (Leicester)	30 year 5 and 6 pupils
02.07.14	Spirit of the games festival	Abington Park	Year 6 Whole class initiative
22.07.14	KS1 Multiskills festival lead by Young Leaders	Sunnyside Primary Academy	All of KS1

Recent events

20 June 2014 – **GDFT Primary Academy Indoor Athletics Event** (Year 5/6)
(Braunstone Leisure Centre, Leicester)

Impact – The opportunity for pupils to compete in the equivalent to a national competition with over 500 participants. Pupils enhance their understanding and life experiences by competing and socialising with children from a variety of diverse cultural backgrounds. Furthermore, huge emphasis is placed on the difference in attitudes and aspirations of children from inner cities in comparison to other regions, coupled with aspects of self-motivation, teamwork and resilience.

Teaching support from Weston Favell Academy

Impact – Specialist PE teachers from the Weston Favell Academy work each week with pupils and share their specialist knowledge with teachers. This acts as a mentoring mechanism and helps to improve the quality and breadth of teaching with primary staff feeling more confident in their PE delivery. This has increased pupils' understanding of the benefits of physical exercise and participation rates in sporting activities. A growing enthusiasm for PE is evident and is directly related to the increase in competitive opportunities and variety of sports on offer. The wide range of expertise made available through Weston Favell Academy PE staff has a direct impact on the enrichment of both the PE and afterschool curriculum.

Afterschool Clubs

Cross country (Years 4/5/6)

Netball (Years 4/5/6)

Football x 2 (Years 3/4 and 5/6)

Gymnastics (Years 3/4)

Athletics (Years 5/6)

Multi-skills (Years 1/2/3/4/5/6)

Dance (Years 1/2/3/4/5/6)

Young Leaders (Year 5)

Impact – Being able to utilise the expertise of outside providers (Back of the Net, Hotshots, freestyle soccer) and staff has enabled the Academy to offer additional afterschool sporting clubs. These are accessible to boys and girls in a range of year groups. This has provided enriched opportunities for the children.

Swimming provision

Barry Road Swimming pool (Year 4/5/6) 6 x 1 hour sessions

Impact – All Year 4/5/6 within the Academy receive swimming tuition from specialist swimming teachers/instructors. Each year group from 4-6 has a minimum of 6 weeks swimming. All pupils are working towards the NC recommendation to:

- Swim competently, confidently and proficiently over a distance of 25m.
- Use a range of strokes effectively
- Perform safe self-rescue in different water-based situations

The Academy regards swimming as an essential life skill. Very few of our children go to swimming lessons outside school. This can be evidenced by the number of children who are non-swimmers at their first lesson.

Training Days – GDFT Central training days

The PE coordinator has attended two training days on safe guarding, safe practice and assessment in PE, curriculum planning and Gifted and Talented. Future training includes OAA and Energy Club. These will be implemented into the curriculum.

Impact – The PE coordinator has attended these training days and has then disseminated this information to colleagues throughout the Academy. Staff feel more confident in their delivery and have a greater understanding of all aspects of PE. Gifted and Talented pupils are continually challenged and assessments are accurate through robust moderation.

CfBT bespoke training – GDFT

7 January 2014 – Whole staff training on practical gymnastics

Impact – All members of the teaching and support staff develop their knowledge and understanding of practical gymnastics. They will consider the key factors of a good and outstanding lesson, review the quality of their own teaching and learning and identify practical teaching and learning strategies to develop high challenge for pupils of all abilities. New skills can be embedded in the PE curriculum, ensuring a holistic approach towards the delivery of PE in all year groups. Subsequently, an element of gymnastics can be applied to PE lessons throughout all year groups. This in turn supports the fundamental movements and skills required to be successful in sport for example, agility, balance and coordination.

Termly PE KIT meetings with all other GDFT PE coordinators – ongoing

Impact – The opportunity to share good practice by discussing ideas and creating new initiatives with other GDFT PE colleagues throughout the Trust. Sharing of resources and a shared commitment to generating higher standards of physical education within the Academy.

<u>Sports Premium</u>		
	Cost	Impact
Greenwood Dale Foundation Trust 4 hours CPD for whole school PE coordinator training Youth Sports Trust membership WFA Academy coach to provide CPD Competitions	£1,700	8 KS1 staff have received 2 hours of gymnastics training. 8 KS2 staff have received 2 hours of gymnastics training. PE coordinator has attended 2 central training days and has disseminated the information to colleagues, ensuring a whole school impact. CPD for all staff via WFA. Increased teacher confidence and development of skills. Sharing of good practice and use of specialist knowledge. Children have opportunities to use their skills within competitive situations.
Northampton Schools Sport Partnership Training Change for Life Training Tops training	£2,250 £320	NQT training for 2 staff Implementation of a change 4 life club. Change 4 life bag of sports resources which is changed termly. PE Co-ordinator can disseminate Tops training ideas to staff across the Sunnyside Primary Academy Children have opportunities to use their skills within competitive situations.

Competitions		
Young Leader training		30 Year 5 children are now trained to run competitive activities and games at playtimes. The plan is these children will help to run the change 4 life club in 2014-15.
Back of the Net Dance CPD Year 1-6 staff Dance PPA Years 3, 4 Afterschool clubs 1-6 (Dance and Multiskills)	£7,400	Staff in Years 1 to 6 observed a 6 week Dance unit of work. They will then team teach this unit of work in 2014-15. Being able to utilise the expertise of outside providers (Back of the Net) and staff has enabled the Academy to offer additional afterschool sporting clubs. These are accessible to boys and girls in a range of year groups. This has provided enriched opportunities for the children.
Hotshots		Children over the year participated in basketball skills sessions. They then had the opportunity to compete against other Northamptonshire schools at weekend competitions. This taught the learning characteristic of, "enjoying achieving what you set out to do."
Equipment	£703.38	
Competition Transport costs	£1393.00	
Total	£13, 766.38	