

Fallen Fields – Why Remember?

YEAR 6

Rationale: In the Spring Term, Year 6 will learn about the First and Second World War. They will learn how Britain became involved, which other countries were involved and the leaders who took their countries to war. They will know where the European Countries involved were situated at the start of the First World War and be able to locate these on a map. Learning about the First World War, the children will find out about the key events and how the war was fought. They will learn about trench warfare, how the trenches were dug, and the horrors men had to suffer on a daily basis. As we learn about World War II, we will learn about rationing and the role of propaganda. We will learn how technology and code-breaking was used and the effects of The Blitz on Britain. We will learn about the D Day landings and VE day. The children will also learn about Ann Frank's **diaries**, the Holocaust and what life was like living as a Jewish person in Germany during the Second World War. The topic provide many opportunities for writing such as: diaries, letters, newspaper reports, non-chronological reports, discussions and explanations related to the events which occurred.

Hook: On the first day of term, children will discover how the First World War broke out, who was involved and the trigger for the sequence of events that led to the start of the war. They will learn about the countries that were involved and, through drama, who were allies and enemies.

DT

As part of the link with Science, children will learn how to make a torch and write an explanation to state how it works.

Music & PE:

children will learn how to orienteer and read co-ordinates to navigate, as part of their PE – a valuable skill required during the war.

RE:

Children will learn about nationalism and the views of Hitler whilst leader of Germany. They will learn about the Jewish religion and the life of Jews during the Second World War.

English

Children will analyse and write war poetry in the style of the poems that have been studied. They will learn how to write letters and diaries recounting events in role as a soldier, as well as an explanation text on how to build a trench, having studied trench warfare.

In the second half of the topic we will write a narrative with a flashback and will then go on to learn about leaders and prominent people involved in the First World War and write a biography based on one of these figures.

PSHE: Children will learn about propaganda and its role in the Second World War. They will discuss and write about its purpose and value from a balanced viewpoint. They will also discuss the role of War and debate whether it is right.

IT: Children will learn about control technology and using code.

History

Children will learn how countries became allies and enemies and how over time, this led to the outbreak of the First and then Second World War.

Geography

Children will be able to locate the major European countries involved in the Wars and state the countries where they are situated.

They will learn how the effects of the war impacted on the amount of food which was available and this led to rationing.

Home Learning:

Children will learn about how the people of Britain protected themselves during the air raids and will make Anderson shelters.

Science:

Children learn about electricity and how this is used to create a light source. They will learn about circuits and how to use this in order to make a torch as part of the DT project.

OUTCOME:

Children will be able to present an assembly showcasing their learning of the First and Second World War.