# Sunnyside Primary Academy — Medium Term integrated Curriculum Autumn Term

TITLE: Romans YEAR 4

#### **RATIONALE:**

In the Autumn Term Year 4 will be learning about the Romans that was influential to British History and how the Romans came and made their mark. Pupils will visit Verulamium Museum, St Albans, which was the third largest city of Roman Britain and the museum stands on the site of the Roman town. We will be able to see recreated Roman rooms, collections of Roman artefacts and mosaics. We will be learning about the timeline of the Roman invasion in Britain, the resistance by Boudicca, the building of Hadrian's Wall and the impact the Romans had on Britain. By the end of the unit, all children will understand how we can still see the traces of the Romans all around us in Foday's society.

**HOOK:** Trip to Verulamium Museum, St Albans. The Verulamium was the third largest city of Roman Britain and the museum stands on the site of the Roam town. Children will have the opportunity to look at recreated Roman rooms, see Roman artefacts, mosaics and wall plasters. It is a great opportunity to find out about Roman life first hand.

#### D&T / Art

- Designing and creating our own mosaics.
- Sketching and pencil skills portraits linking to Boudicca.

## **English**

- Narrative on the story of Romulus and Remus.
- -Non-chronological report about the Roman army
- Diary of a Roman and Julius Caesar to compare the lives of a soldier and leader.
- -Narrative based on the short video of 'Dum Spiro'.
- -Biography we will look at a biography of Julius Caesar and then we will write our own biographies about Boudicca.

Throughout the English units, the pupils' studies of Roman life will directly impact and thread through to create rich learning opportunities.

### **History**

- Who was Julius Caesar?
- The Roman Empire, focusing on how it was formed, where it included and life within the Empire.
- -I ife of a Roman soldier
- -The resistance against the Roman invasion of Britain, including the life and role of Boudicca and why Hadrian's Wall was built.
- -We will look at what the Romans left behind and how this has affected our lives.
- Finally we will lead into our next topic looking at Pompeii...

## ICT

Pupils will be learning how to touch type and improving their word processing skills. This will be combined with the English skills and History outcomes.

#### HOME LEARNING

Pupils will create their own Roman shield and write a supporting explanation of the features of their shield, including the symbols they have chosen.

## OUTCOME:

Roman Day — pupils will be performing an element of Roman life that we have learnt about in the hall to parents and families. Afterwards pupils will be sharing their work from our topic.

14 WEEK PROJECT