

How to read

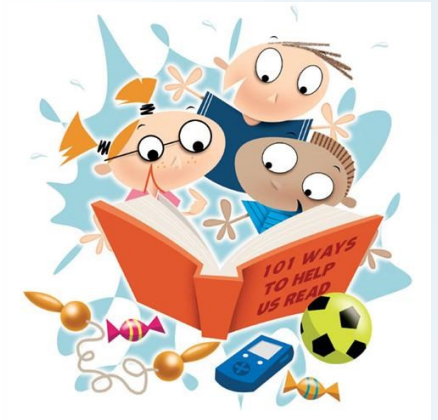
- Choose a time and place that is comfortable.
- Everyone makes mistakes, so let them take their time, but it is sometimes necessary to prompt for support.
- Sometimes it may be necessary to help them by encouraging them to guess at the meaning of a word by using clues either in the pictures, or by the rest of the sentences or surrounding sentences..
- Help them by establishing the initial letter and see if you can 'sound it out'.
- You might say, "try reading the whole sentence and think about what word could fit."
- Don't spend hours struggling! You may just need to give them the word and move on. If you find they can't read many of the words, then the text may be too hard for them. If this happens, you could read it to them!
- Above all, enjoy reading with you child!

How to read with a more confident reader.

Children will eventually reach a stage where they no longer wish to read to an adult and want to read alone. To ensure that they continue to develop as a reader, we encourage parents to question their child with regards to their books and share in their enjoyment of reading.

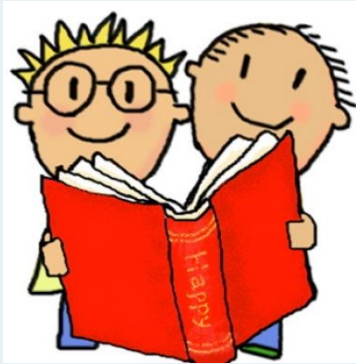
Ask questions such as...

- What is the title? Who is the author?
- What kind of book is it?
- Have you read any other books by this author?
- Do you know anything about this book before you start reading it?
- What has happened so far?
- What will happen next?
- What clues do you have to make you think that?
- How would you like the story to end?
- Who are the characters? DO you like them? Why?
- Was there anything you didn't like about this book?



Reading at Home

A booklet for parents



We pledge to you that we will read to your child every day at school for at least ten minutes. We ask that in return, you read with them for ten minutes each day too. Together we can support your child to grow.

We are committed to developing confident, capable pupils, not only academically, but socially and reading allows them these opportunities. Strong home-school partnerships are highly beneficial to reading development throughout a child's time at primary school. This document offers ideas and suggestions to help you and your child gain the most from your reading experiences.

Reading Books

At school, pupils are given access to a wide range of reading material, which we are developing and extending all the time. Books go home every night to allow pupils opportunities to read at home.

Some children have a book that has been chosen for them by their class teacher. Pupils also have an additional library book which is a book of their own choosing, to assist them in developing an enjoyment of reading. It may sometimes be the case that you feel the book they have chosen for themselves is too easy, but it is important that they are given these opportunities to build confidence and explore what sorts of genres and texts they like to read.



Reading is all around us!

It is also important to remember that reading opportunities are all around us! Children should be encouraged to engage in these as fully as possible, in everyday life. These include choosing from a menu, choosing and checking times from a TV or cinema guide, reading advertisements, looking at sign posts and directions, reading emails and letters, sports reports, reading instructions from a recipe, making a model or rules for a game... the list goes on and on!

EYFS

In the early years, pupils learn the majority of their skills through play. In school our environment is designed to support this development. At home, play with your child and encourage them to play with literacy materials you have around the home calendars, diaries, recipes books, newspapers, postcards, letters and so on.